

Liverpool John Moores University

Title: US Democracy Promotion in the Contemporary Era
Status: Definitive
Code: **6506BICIRP** (129679)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Beaconhouse Group

Team	Leader
Matthew Hill	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 33
Total Learning Hours: 200
Private Study: 167

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Seminar	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Present a paper (equivalent to 1000 words)	20	
Essay	AS2	Write essay in the format of a journal article based on AS1 and its feedback for improvements (3,500 words)	80	

Aims

- 1. To consider the US government's use of democratisation as a stability building measure within the context of critical peacebuilding literature.*
- 2. To enable students to identify how US administrations and key government departments included the language and practice of democracy promotion in key*

decision making through examining primary source material and secondary sources.
3. *To enable students to present and defend arguments and interpretations in an appropriate and scholarly manner.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate and critique the way in which democracy promotion is explained and applied by the US government as a component to US foreign policy
- 2 Identify the identities of the states and societies that US democracy promotion is directed towards
- 3 Critically reflect on the roles of various US government departments and agencies involved in democracy promotion
- 4 In applying critical theories, assess the successes and failures of US democracy promotion as a tool for developing democracy in countries

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Present a paper	1	2	3	4
3500 word essay	1	2	3	4

Outline Syllabus

The module is broken down into two sections. Section One examines the frameworks that support the US application of democracy promotion. Section Two introduces various US missions, for example, in Afghanistan, Iraq and Libya, and critically assesses whether they led to the development of democratic societies that protect the rights of people. To critically assess the US missions, and whether the states consolidated their democratic status or are on the path to being democratic societies this section explores five critical frameworks. These frameworks consolidate elements to what was discussed in the L4 and L5 IR theory modules, and are developed from post-colonialism, international critical theory, social constructivism, post-modernism and communitarianism.

Learning Activities

Lectures and seminars

Notes

This module provides a critical reflection on the application of democracy promotion by successive US governments, and questions whether democracy promotion as employed by the US delivers democracy.

