

Liverpool John Moores University

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Title: CRIME AND JUSTICE PRACTITIONER
Status: Definitive
Code: **6506LAWSTH** (116260)
Version Start Date: 01-08-2012

Owning School/Faculty: Law
Teaching School/Faculty: St Helens College

Team	Leader
Lawrence Burke	

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 90.00
Total Learning Hours: 240
Private Study: 150

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48.000
Tutorial	10.000
Workshop	32.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay with a title to be discussed and agreed with the module leader (3,000 words).	100.0	
Presentation	AS2	Presentation based on the definition of risk and dangerousness and how it is effectively identified, assessed, and managed (20 minutes).	40.0	

Aims

The aim of this module will be to develop students understanding of the theoretical

approaches to criminal justice and punishment. It will examine models of rehabilitation and punishment and how these in turn influence and affect the practices of criminal justice professional practitioners.

The aim is to provide a comprehensive understanding of the multi-agency approach and engage in critical analysis in relation to how successfully this has been achieved will be encouraged. Additionally students will become aware of the importance of taking a client-centred approach and describe the ways in which effective client relationships can be built and maintained. In particular, students will be required to examine the meanings of 'dangerousness' and 'risk' in order to develop an understanding of pre-sentence assessments, protecting the public, and effectively managing offending behaviour.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse and critically evaluate the various approaches to punishment in relation to criminal justice.
- 2 Investigate and evaluate the different models of justice that have operated within the criminal justice system.
- 3 Describe, discuss and critically evaluate the diverse roles within the criminal justice system.
- 4 Recognise the importance of taking a client-centred approach and the importance of effective relationships.
- 5 Analyse and evaluate the concept of risk and dangerousness and how this is managed by the probation practitioner.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
Presentation	4	5	

Outline Syllabus

- *Theoretical approaches to punishment and criminal justice*
- *Awareness of the different models of criminal justice process*
- *Examination of the key agencies that operate within the criminal justice system*
- *Focus on police, probation and prisons in England and Wales.*
- *The role of the CPS and criminal courts*
- *National Offender Management Model*
- *Key challenges within the criminal justice system*
- *Crime reduction strategies*
- *The pre-sentence report, ASSET and OASys systems*
- *The mixed economy, public services and privatisation*
- *IPP and EPP sentencing*

- *Managing high risk offenders*
- *MAPPA, MARAC, Prolific & Priority Offender Teams (PPO)*
- *Mental Health AND Mentally Disordered Offenders*
- *Risk Assessment, management & control*
- *Evidence based practice in relation to intervention strategies*
- *Role of targets and accountability within Criminal Justice*
- *Function and Purpose of Crime Reduction Partnerships*

Learning Activities

Lectures, debates on current issues, research exercises, collective pooling, literature reviews, and input by visiting criminal justice professionals such as Victim Support, Police and Probation.

References

Course Material	Book
Author	Gibson, B and Cavadindo, P
Publishing Year	2008
Title	The Criminal Justice System
Subtitle	
Edition	
Publisher	Houk Waterside Press
ISBN	

Course Material	Book
Author	Gibson, B
Publishing Year	2008
Title	The New Ministry of Justice
Subtitle	
Edition	
Publisher	Winchester Waterside Press
ISBN	

Course Material	Book
Author	Kemshall, H
Publishing Year	2008
Title	Understanding the Community Management of High Risk Offenders
Subtitle	
Edition	
Publisher	Maidenhead, Ole Press
ISBN	

Course Material	Book
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Author	Sanders, A and Young, R
Publishing Year	2007
Title	Criminal Justice
Subtitle	
Edition	
Publisher	3rd Edition Oxford, Oxford Uni Press
ISBN	

Course Material	Book
Author	Rogers, C
Publishing Year	2006
Title	Crime Reduction Partnerships
Subtitle	
Edition	
Publisher	Oxford, Oxford University Press
ISBN	

Notes

This module will examine the concept of risk, dangerousness, public protection and punishment. It will examine a range of criminal justice models including the rehabilitation model, the medical model, justice, and just deserts models of punishment. The module will balance the rights of the individual offender in relation to the victim and consider how effective the States response is in their punishment of offenders. In particular, this module will focus upon the probation service and its practitioners. It will highlight how the ideals of rehabilitation have now been changed to the management of offending behaviour in terms of reducing risk and protecting the public.

The issues of accountability in those evidenced-based programmes are now the favoured choice in terms of intervention strategies will be contrasted with the experience of staff in terms of decision-making as to what may work with an individual offender. The actuarial justice system and its use of risk predictors aims to take a more scientific view when assessing dangerousness, and as such, this will be analysed and explored to provide students with an up-to-date knowledge of the principals that direct the work of the probation service.