

Liverpool John Moores University

Title: Physical Education Teacher Education 2
Status: Definitive
Code: **6506SPOSCI** (129577)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Portobello Institute

Team	Leader
Ceriann Magill	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	20
Practical	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Critically evaluate current trends in Physical Education.	50	
Presentation	AS2	A 15-minute presentation based on your Work Based Placement in a school where you critically reflect upon how the PE department addresses the key areas of focus for this module	50	

Aims

This option module will provide students with the opportunity to critically evaluate physical education (12-18) in relation to teaching, learning and assessment.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically research and evaluate the effects of transition on pupil's performance and personal development in physical education.
- 2 Critically evaluate methods used to ensure progression and continuity with regards to teaching, learning and curriculum planning in relation to physical education.
- 3 Critically evaluate the current philosophy behind the provision for learners by associated agencies within the 12-18 phase of education in relation to personal experience.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	2	3
Oral Presentation.	1	2	3

Outline Syllabus

Practical activities of gym, dance, and games relevant to 12-18 years cognitive, physical, psychological and social development

Transition issues related to teaching, learning and assessment

School Based Experience in a range of phases of education

Contemporary issues related the delivery of PE in the different phases of Physical Education

Learning Activities

Theoretical and practical concepts and principles will be introduced and developed through a combination of lectures, work based learning and small group practical activities. Opportunities will be available, where appropriate, for individual tutorials.

Students will also be involved in a range of directed tasks which will be completed as independent study, including work related placement activities under supervision and self-reflective practices.

Students will be required to complete background reading and preparations before lecture and prepare appropriately, in order to aid their contribution to discussions and debates from an informed point of view.

Practical teaching of peers and experience in a range of practical activities will be

delivered through practical tutorials. Study skills techniques including note-taking, active reading, planning for an assignment and information searches will be integrated through guided learning activities.

Notes

This module is completed in semester 2. This module provides students an opportunity to further develop their theoretical knowledge and applied skills in physical education. This module will provide students with the opportunity to critically consider the key phases and transition periods relevant to secondary level physical education. Through critical analysis, students will explore the evidence-base available to support transition periods throughout second level physical education. This module will include guided learning to develop further develop students applied skills in lesson planning, teaching and learning styles, reflective practice and lesson delivery. Work based learning in physical education settings will provide students with the opportunity to further develop their applied skills. Students will also develop their curriculum specific knowledge and practical skills in communication, demonstration, feedback and assessment. Students will develop their applied skills through small-group tutorials, supplemented by their work-based learning. Students' knowledge and skills will be assessed through completion of individual assignments. Students are presented with opportunities to gain peer and lecturer formative feedback on their assessment within small group seminar sessions and individual tutor meetings that take place throughout the semester.