

Physical Education Teacher Education 2

Module Information

2022.01, Approved

Summary Information

Module Code	6506SPOSCI
Formal Module Title	Physical Education Teacher Education 2
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Portobello Institute

Learning Methods

Learning Method Type	Hours
Lecture	20
Practical	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

Aims and Outcomes

Aims	This option module will provide students with the opportunity to critically evaluate physical education (12-18) in relation to teaching, learning and assessment.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically research and evaluate the effects of transition on pupil's performance and personal development in physical education.
MLO2	2	Critically evaluate methods used to ensure progression and continuity with regards to teaching, learning and curriculum planning in relation to physical education.
MLO3	3	Critically evaluate the current philosophy behind the provision for learners by associated agencies within the 12-18 phase of education in relation to personal experience.

Module Content

Outline Syllabus	Practical activities of gym, dance, and games relevant to 12-18 years cognitive, physical, psychological and social development Transition issues related to teaching, learning and assessment School Based Experience in a range of phases of education Contemporary issues related the delivery of PE in the different phases of Physical Education
Module Overview	
Additional Information	This module is completed in semester 2. This module provides students an opportunity to further develop their theoretical knowledge and applied skills in physical education. This module will provide students with the opportunity to critically consider the key phases and transition periods relevant to secondary level physical education. Through critical analysis, students will explore the evidence-base available to support transition periods throughout second level physical education. This module will include guided learning to develop further develop students applied skills in lesson planning, teaching and learning styles, reflective practice and lesson delivery. Work based learning in physical education settings will provide students with the opportunity to further develop their applied skills. Students will also develop their curriculum specific knowledge and practical skills in communication, demonstration, feedback and assessment. Students will develop their applied skills through small-group tutorials, supplemented by their work-based learning. Students' knowledge and skills will be assessed through completion of individual assignments. Students are presented with opportunities to gain peer and lecturer formative feedback on their assessment within small group seminar sessions and individual tutor meetings that take place throughout the semester.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	50	0	MLO1, MLO2, MLO3
Presentation	Oral Presentation.	50	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ceriann Magill	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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