

## Liverpool John Moores University

Title: LEADERSHIP AND EDUCATION IN NURSING  
Status: Definitive  
Code: **6507BNCNUR** (107263)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Sean Mackay	

**Academic Level:** FHEQ6  
**Credit Value:** 30.00  
**Total Delivered Hours:** 45.00  
**Total Learning Hours:** 300  
**Private Study:** 255

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	16.000
Seminar	8.000
Tutorial	1.000
Workshop	20.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Appraisal	Critical appraisal of leadership and change management in nursing 2,000 words	70.0	
Reflection	Reflection	Written reflection on micro-teaching session: no greater than 1000 words	30.0	

### Aims

*1.Examine the nurse's contribution to the leadership role and the impact of effective teamwork.*

## 2. Examine the nurses' contribution to the development of a positive learning environment

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the nature of leadership and the barriers to and opportunities in practice settings
- 2 Examine the concept of empowerment of the nurse in relation to the management of patients and the clinical team
- 3 Critically analyse a range of educational approaches appropriate to the planning, delivery and evaluation of a teaching session of a patient, carer or member of staff
- 4 Compare and contrast basic principles of change management with other problem solving approaches

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical appraisal	1	2	4
Reflection	3		

### Outline Syllabus

*Leadership competencies, Innovations and developments in health & social care. Empowerment opportunities and barriers. Organizational culture, climate, behavior and structures of opportunity. Conflict management, assertive skills. Empowering others, Personal development Planning, accountability, personal qualities e.g. self awareness, belief, self management, & integrity. Human dimensions of change management, teaching and learning theories, teaching plans.*

### Learning Activities

Lectures, seminars, group work. Blackboard, problem based workshops. Team Process Mapping. Micro teaching. Personal reflections on practice performance

### References

<b>Course Material</b>	Book
<b>Author</b>	Hinchliff, S.
<b>Publishing Year</b>	2004
<b>Title</b>	The practitioner as teacher
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Churchill Livingston

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Kenworthy N. Nicklin P.J.
<b>Publishing Year</b>	2000
<b>Title</b>	Teaching and Assessing in Nursing Practice: An Experiential Approach.
<b>Subtitle</b>	
<b>Edition</b>	3
<b>Publisher</b>	Balliere Tindall
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Marriner-Tomey, A
<b>Publishing Year</b>	2004
<b>Title</b>	Guide to Nursing Management and Leadership
<b>Subtitle</b>	
<b>Edition</b>	7
<b>Publisher</b>	Mosby
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Marquis B.L., Huston C.J.
<b>Publishing Year</b>	2006
<b>Title</b>	Leadership roles and management functions in nursing. Theory and Application
<b>Subtitle</b>	
<b>Edition</b>	5
<b>Publisher</b>	Lippincott
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Morton-Cooper A., Palmer A
<b>Publishing Year</b>	1999
<b>Title</b>	Mentoring, preceptorship and clinical supervision: a guide to support and supervision
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell Science
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Sullivan E.J., Decker P.J
<b>Publishing Year</b>	
<b>Title</b>	Effective Leadership and Management in Nursing
<b>Subtitle</b>	
<b>Edition</b>	2005

<b>Publisher</b>	Addison Wesley
<b>ISBN</b>	

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### **Notes**

This module seeks to provide students with an overview and understanding of a broad range of issues of leadership and change management within healthcare. It will also introduce the students to principles of effective teaching and learning strategies.

The module leader for JB campus is SAEZAHNOR HANAFIAH