

## Liverpool John Moores University

Title: CONTEMPORARY ISSUES  
Status: Definitive  
Code: **6507HASS** (128407)  
Version Start Date: 01-08-2021

Owning School/Faculty: Health  
Teaching School/Faculty: Nelson and Colne College Group

Team	Leader
Julie Connolly	

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 36  
**Total Learning Hours:** 200  
**Private Study:** 164

### Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	22
Seminar	14

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	ASS1	2000 Word Academic Poster	50	
Report	ASS2	2000 Words	50	

### Aims

*This module aims to make available to students a range of lectures and workshops on contemporary issues pertaining to Health & Social Studies. Issues may include current trends in society; areas of specialism within the Academic Team; areas of specialism of Guest Lecturers and/or the opportunity to explore wider module content in further detail.*

*Students will be enabled to form a critical learning community in order to analyse*

*issues so that a specialist knowledge base relevant to their areas of academic or professional practice can be developed.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify, negotiate and critically analyse their learning outcomes.
- 2 Critically analyse the evidence base/theory that underpins the selected issue presented at a named module lecture/workshop.
- 3 Critically debate the extent to which the same issue might be interpreted and actioned in multiple ways with various potential outcomes.
- 4 Analyse the impact of knowledge gained on an area of significance to health or social studies.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Academic Poster	1	2	3	4
Report	1	2	3	4

## **Outline Syllabus**

*Module Content will be dependent on local, regional, national and international trends and current affairs as well as the specialisms of institutional staff and availability of guest lecturers.*

*Content Areas may include:*

- *Covid-19*
- *Youth Crime & Juvenile Justice*
- *Brexit Implication on Health & Social Care*
- *Immigration Policy*
- *Conflict Management*
- *Peace Education*
- *Mental Health*
- *Active Citizenship*
- *Homelessness*
- *Alcohol, Drug & Substance Misuse*

## **Learning Activities**

Lectures

Students will receive approximately 22 hours of taught input which will be delivered primarily by a range of internal and external guest lecturers and speakers covering a

range of contemporary topics. These lectures may take the form of traditional delivery or include alternative approaches such as interviews or informal conversations.

#### Seminars & Workshops

Students will receive approximately 14 hours of seminars & workshops which will focus on student-led discussions to explore the lectures by guest speakers. This will support engagement with every topic but also to focus students attention on particular areas of interest or how lecture content can complement their own independent study. Assessment Support will also be present within Seminars.

#### Independent Study

Students are expected to undertake personal research into topic areas that have been stimulated from the lectures and seminars.

#### VLE support

This will provide links to academic websites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes and provide students with assessment details.

#### **Notes**

None.