Liverpool John Moores University

Title:	CONTINUING PERSONAL AND PROFESSIONAL DEVELOPMENT
Status:	Definitive
Code:	**6507YCBAP** (116731)
Version Start Date:	01-08-2014

Owning School/Faculty:	Nursing and Allied Health
Teaching School/Faculty:	St Helens College

Team		Leader
Kat Cartmell		Y

Academic Level:	FHEQ6	**Credit Value:**	12.00	**Total Delivered Hours:**	4.00
Total Learning Hours:	120	**Private Study:**	116		

Delivery Options
Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	2.000
Tutorial	2.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	E-Portfolio, Reflective Account, 2500 words	75.0	
Portfolio	AS2	E-Portfolio, Evidence of Professional Development, 1000 words	25.0	

Aims

To provide students with the opportunity to examine and address their personal and professional learning needs; to reflect upon recent and current in-service learning from participation in short courses, study days or conferences and, to develop strategies to enable their continuing personal and professional development

Learning Outcomes

After completing the module the student should be able to:

1   Reflect on theoretical understanding and commitment to the process of ongoing personal and professional development
2   Reflect upon and critically engage with the concept of 'reflective practice' and its application to the professional development of youth and community workers and managers and allied professionals
3   Articulate in a coherent and appropriate academic style, the knowledge and understanding gained through attendance at an individually selected menu of short courses, conferences and study days
4   Analyse and synthesise outcomes of recent in service training experiences into development of effective professional practice and relate these to own performance

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

E-Portfolio Reflective account	2	3	4
E-Portfolio Evidence	1		

Outline Syllabus

Introduction to e-portfolio building; audit/ critique of personal and professional learning needs, reflection on new learning experiences; strategies to address continuing development needs. This is linked to an individual menu of short courses, study days or conferences that will vary according to student choice and developmental need.

Learning Activities

Individual menu of 20 hours of short courses, study days or conferences supported by tutorials. These staged tutorials will enable individuals to enhance their skills of reflection leading to a sense of professional development of educational, critical and reflective practice.

References

Course Material	Book
Author	Argyris, C., Schon, D.A
Publishing Year	1992
Title	'Theory in Practice :
Subtitle	increasing professional effectiveness.'
Edition	

Publisher	Jossey-Bass, San Francisco.
ISBN	

Course Material	Book
Author	Bentley, T.,
Publishing Year	1998
Title	'Learning beyond the classroom :
Subtitle	Education for a changing world.'
Edition	
Publisher	Routledge Falmer, London
ISBN	

Course Material	Book
Author	Eraut, M.,
Publishing Year	2007
Title	'Developing professional knowledge and competence'
Subtitle	
Edition	
Publisher	Taylor and Francis, London. Mobipocket e-book.
ISBN	

Course Material	Book
Author	Fook, J., Ryan, M., Hawkins, L.,
Publishing Year	2000
Title	'Professional Expertise
Subtitle	:practice, theory and education for working in uncertainty.'
Edition	
Publisher	Whiting and Birch, London
ISBN	

Course Material	Book
Author	Gosling, D., (ed)
Publishing Year	2003
Title	'Personal Development and Planning
Subtitle	SEDA paper 115,'
Edition	
Publisher	Staff and Educational Development Association
ISBN	

Course Material	Book
Author	McKiggan-Fee, H., Mason, C., Matthew, B.,
Publishing Year	2001
Title	'MAPPING:
Subtitle	Multimedia Approach to Profiles and Portfolios :INteractive Guidance (PPT),'
Edition	
Publisher	SEDA Spring Conference, University of St Andrews.

ISBN	

Course Material	Book
Author	Moon, J.,
Publishing Year	1999
Title	'Reflection in Learning and Professional Development :
Subtitle	Theory and Practice.
Edition	
Publisher	Routledge Falmer, London.
ISBN	

Notes

This module provides youth and community professionals and allied staff with the opportunity to complete a self directed and supported programme of study based on their own professional development. Through individual tutorials, students are supported in completing a critical review of their development needs and achievements. Students participate in a minimum of 20 hours equivalence of professional short courses, study days and conferences within the 12 months period to gain accreditation by articulating, reflecting upon and critically analysing ways in which their learning contributes to their continuing personal and professional development.

Enrolment and engagement in this module can not be used to accredit programmes of study that already carry HE credits.

Elements of the Reflective Account and Portfolio:
1. Informed audit of presenting personal and professional development needs and production of action plan.
2. Evidence of engagement in series of development opportunities
3. Reflective analysis of new insights gained from menu of in-service training
4. Strategies for building on insights and disseminating the outcomes of the professional development experiences