Module Proforma

Approved, 2022.01

Summary Information

Module Code	6508BCIRDL
Formal Module Title	The Politics of War and Organised Violence
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Peter O'Reilly	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Beaconhouse IC Distance Learning

Learning Methods

Learning Method Type	Hours
Online	33

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	1. To understand different forms of organised political violence. 2. To engage traditional and critical theories of international security. 3. To understand the role of states and nonstate actors in organised political violence.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Generate a specific analysis of world politics through critical security theories applicable to real-world events.
MLO2	Critically reflect upon how the political sociology of war, genocide, and terror impacts domestic and international politics.
MLO3	Demonstrate mastery of critical analytic skills through the ability to explain political violence to a non-specialist audience.

Module Content

Outline Syllabus

Topics discussed could include:
• What is political violence: theories and concepts
• Organised violence in law: laws of war, genocide, and terror
• The UN and international security
• The evolution of warfare (mechanisation and aviation)
• Degenerate war and collateral damage
• New Wars, Old Wars
• Colonialism, war, and genocide
• Genocide throughout human history
• The state as agent of terror
• The Global War on Terror

Module Overview

This module uses research-led teaching to build students' understandings of organised political violence, specifically war, genocide, and terrorism. It situates political violence along a continuum that blurs the boundaries between discrete forms, and invites students to make sense of violence in historical and political contexts. It will provide students an opportunity to present their learning in the final assessment through the use of podcasts.

Additional Information

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	1,500 blog post	50	0	MLO1, MLO2
Presentation	Presentation	50	0	MLO1, MLO2, MLO3