

The Politics of War and Organised Violence

Module Information

2022.01, Approved

Summary Information

Module Code	6508BICIRP
Formal Module Title	The Politics of War and Organised Violence
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name	
Beaconhouse Group	

Learning Methods

Learning Method Type	Hours
Lecture	11
Seminar	22

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims

To understand different forms of organised political violenceTo engage traditional and critical theories of international securityTo understand the role of states and nonstate actors in organised political violence

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Generate a specific analysis of world politics through critical security theories applicable to real- world events.
MLO2	2	Critically reflect upon how the political sociology of war, genocide, and terror impacts domestic and international politics.
MLO3	3	Demonstrate mastery of critical analytic skills through the ability to explain political violence to a non-specialist audience.

Module Content

Outline Syllabus	Topics discussed could include:• What is political violence: theories and concepts• Organised violence in law: laws of war, genocide, and terror• The UN and international security• The evolution of warfare (mechanisation and aviation)• Degenerate war and collateral damage• New Wars, Old Wars• Colonialism, war, and genocide• Genocide throughout human history• The state as agent of terror• The Global War on Terror
Module Overview	
Additional Information	This module uses research-led teaching to build students' understandings of organised political violence, specifically war, genocide, and terrorism. It situates political violence along a continuum that blurs the boundaries between discrete forms, and invites students to make sense of violence in historical and political contexts. It will provide students an opportunity to present their learning in the final assessment through the use of podcasts, rather than traditional in-class presentations.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	1500 blog post	50	0	MLO1, MLO2
Presentation	20-30 minute podcast	50	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Matthew Hill	Yes	N/A

Partner Module Team

Page 3 of 3