

Liverpool John Moores University

Title: Fieldwork Practice 3 (Direct Entrants)
Status: Definitive
Code: **6508YCBAP** (117666)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: St Helens College

| Team | Leader |
|--------------|--------|
| Kat Cartmell | Y |

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 14.00
Total Learning Hours: 240
Private Study: 226

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 8.000 |
| Seminar | 2.000 |
| Tutorial | 4.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|------------|-------------------|---|---------------|---------------|
| Portfolio | Ass1 | Evidence to demonstrate how each of the Learning Outcomes 1-7 have been met | 60.0 | |
| Reflection | Ass 2 | Reflective account of overall practice, along with action plan for future professional development (1000 words) | 40.0 | |

Aims

1. To develop the skills and knowledge of youth and community work and perform as a JNC Level Two youth worker, in face-to-face work with young people in their

communities, taking up opportunities to build and intervene appropriately in relationships, facilitating the programme of social education.

2. To work in inclusive and effective partnerships with young people, colleagues and other agencies, to identify needs, develop and deliver innovative programmes of informal education to individuals and groups and develop strategies to help advocate for young people at a strategic level

3. To monitor and analyse the effectiveness of the work undertaken through supervision and the evidence of reflective recordings of the student's professional practice to help develop learning and change in organisations.

4. To manage resources and projects and staff in the provision of a quality service to young people and adults in the community.

Learning Outcomes

After completing the module the student should be able to:

- 1 Build relationships and understand strategic roles of individuals and organisations within the various sectors who work with young people; to develop relationships and partnerships which place the young person's needs at the centre of practice and aid their transition into adult life.
- 2 Apply professional frameworks equitably in dealing with young people and others. Also to be able to advocate on behalf of young people and others using appropriate frameworks and networks and to maximise the participation of young people and communities.
- 3 Demonstrate management by leading and supporting team members in a youth work activity and take operational responsibility for a small project, including financial and information management. Also be able to evaluate and record work/planning/outputs using appropriate administrative systems.
- 4 Practice equal opportunities by showing an understanding in the historical, political and social factors which create inequality and to be able to devise and run programmes which are anti-oppressive drawing on this. Also to be able to recognise and act on instances of discrimination structurally using appropriate networks.
- 5 Supervision - to reflect on their own learning and to change practice by actively drawing on learning processes To be able to supervise other staff members and assist in their development and draw on this to foster development of services.
- 6 Demonstrate the curriculum by working with young people and community groups to develop and deliver suitable programmes which are rooted in appropriate frameworks and underpinned by informal education values.
- 7 Intervene by initiating and creating a wide-range of intervention opportunities in concert with young people and communities. Show how you work with other professionals to share information in aiding young people's development and safety.
- 8 Analyse by demonstrating skills of critical thinking and reflection-in-action and on-action in the analysis of fieldwork practice and professional development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

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|--------------------|---|---|---|---|---|---|---|
| Evidence | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Reflective Account | 8 | | | | | | |

Outline Syllabus

The majority of students directly entering Level 6 already hold the JNC professional qualification of Youth and Community Worker. Consequently, they will not need to meet the third fieldwork placement commitment but will need to evidence how they have already met Learning Outcomes 1 - 7 for the module.

In order to meet Learning Outcome 8, Direct Entrant students who already hold the JNC professional qualification of Youth and Community Worker will need to provide a reflective account of their overall practice, along with an action plan for future professional development.

Learning Activities

Lectures, tutorials and seminars.

References

| | |
|------------------------|------------------------------|
| Course Material | Book |
| Author | Banks, S. (ed.) |
| Publishing Year | 1999 |
| Title | Ethical Issues in Youth Work |
| Subtitle | |
| Edition | |
| Publisher | Routledge |
| ISBN | |

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|------------------------|------------------------------|
| Course Material | Book |
| Author | Henderson, P. and Thomas, D. |
| Publishing Year | 2002 |
| Title | Skills in Neighbourhood Work |
| Subtitle | |
| Edition | |
| Publisher | Routledge |
| ISBN | |

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|------------------------|---|
| Course Material | Book |
| Author | Hoggarth, L., Merton, B., Payne, M. and Tyler, M. |
| Publishing Year | 2009 |
| Title | Managing Modern Youth Work |

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| Subtitle | |
| Edition | |
| Publisher | Learning Matters |
| ISBN | |

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|------------------------|---|
| Course Material | Book |
| Author | Nicholls, D. |
| Publishing Year | 2002 |
| Title | Employment Practice and Policies in Youth, Community and Play Work. |
| Subtitle | |
| Edition | 2nd |
| Publisher | Russell House |
| ISBN | |

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|------------------------|--|
| Course Material | Book |
| Author | Richardson, L. and Wolfe, M. (eds) |
| Publishing Year | 2001 |
| Title | Principles and Practice of Informal Education. |
| Subtitle | |
| Edition | |
| Publisher | Routledge |
| ISBN | |

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|------------------------|------------------------------------|
| Course Material | Book |
| Author | Schon, D. |
| Publishing Year | 1993 |
| Title | The Reflective Practitioner |
| Subtitle | How Professionals Think in Action. |
| Edition | |
| Publisher | Ashgate publishing |
| ISBN | |

Notes

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