

## Liverpool John Moores University

Title: TEACHING AND ASSESSING IN CLINICAL PRACTICE  
Status: Definitive  
Code: **6509BNNURS** (115946)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Pantai Education SDN BHD

Team	Leader
Susan Hopkins	Y

**Academic Level:** FHEQ6  
**Credit Value:** 15.00  
**Total Delivered Hours:** 108.00  
**Total Learning Hours:** 150  
**Private Study:** 42

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30.000
Online	73.000
Tutorial	5.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	A portfolio of successful clinical teaching and assessing practice observations including a 2000 word critical analysis'.	100.0	

### Aims

*1. To enable Practice Educators to develop their teaching / learning approaches in support and assessment of nursing practice.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse own contribution to the creation of a successful clinical learning environment utilising evidence-based practice.
- 2 Apply and critically evaluate learning theories in relation to teaching in the clinical situation
- 3 Critically examine and apply a range of teaching strategies used within the clinical situation.
- 4 Critically evaluate and apply a range of assessment strategies used in the clinical situation.
- 5 Critically explore own role in the context of learner development and public protection in clinical practice.

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio of teaching/assess	1	2	3	4	5
------------------------------	---	---	---	---	---

### Outline Syllabus

*The clinical learning environment. Evidence-based practice. Learning theories and styles. Clinical teaching strategies. Principles of assessment and accountability.*

### Learning Activities

Lectures and Seminars  
 Reflective discussions  
 Classroom microteaching  
 Clinical teaching and assessing  
 Blackboard (VLE)  
 VLE and teaching practice activities total 126 hours of learning

### References

<b>Course Material</b>	Book
<b>Author</b>	Billings, D.M. & Halstead, J.A.
<b>Publishing Year</b>	2008
<b>Title</b>	Teaching in Nursing
<b>Subtitle</b>	a guide for faculty
<b>Edition</b>	3rd
<b>Publisher</b>	WB Saunders
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bradshaw, M.J. & Lowenstein, A.J.
<b>Publishing Year</b>	2007

<b>Title</b>	Innovative Teaching Strategies in Nursing
<b>Subtitle</b>	and related health professions
<b>Edition</b>	4th
<b>Publisher</b>	Jones & Bartlett
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	De Young, S.
<b>Publishing Year</b>	2009
<b>Title</b>	Teaching Strategies for Nurse Educators
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	Prentice Hall
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Kiriadou, C.
<b>Publishing Year</b>	2007
<b>Title</b>	Essential Teaching Skills
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Nelson Thornes
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Scales, P.
<b>Publishing Year</b>	2008
<b>Title</b>	Teaching in the Lifelong Learning Sector
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	McGraw-Hill/Open University
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Stuart, C.C.
<b>Publishing Year</b>	2007
<b>Title</b>	Assessment, Supervision and Support in Clinical Practice
<b>Subtitle</b>	a guide for nurses, midwives and other health professionals
<b>Edition</b>	2nd
<b>Publisher</b>	Churchill Livingstone
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Woodhouse, J.
<b>Publishing Year</b>	2007
<b>Title</b>	Strategies for healthcare education

<b>Subtitle</b>	how to teach in the 21st century
<b>Edition</b>	
<b>Publisher</b>	Radcliffe
<b>ISBN</b>	

---

## Notes

This module aims to develop students' knowledge, understanding and application of the concepts and theories associated with teaching, learning and assessment used within clinical settings.

Students will achieve the following skills:

Coaching

Demonstration

Micro-teaching

Small group teaching

Assessing clinical performance

Providing constructive feedback