

Liverpool John Moores University

Title: Critical Professional Practice
Status: Definitive
Code: **6509SWCBAP** (119740)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: City of Liverpool College

Team	Leader
Malcolm Kinney	

Academic Level: FHEQ6
Credit Value: 36.00
Total Delivered Hours: 72.00
Total Learning Hours: 360
Private Study: 288

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	72.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio		100.0	

Aims

To enable students to understand and critically evaluate the complexity of current approaches to care and safeguarding in work with children, adults with disabilities, older people, people with mental health difficulties and people with other personal and social problems.

To enable students to understand and critically evaluate the role of practitioners working in these areas and the effectiveness of current ways of working.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Critically apply knowledge of social sciences, law and social work practice theory to the key ethical dilemmas faced by social workers
- LO2 Critically evaluate the capacity and legal duty for social workers to promote independence, choice, and protect service users from neglect, violence and abuse.
- LO3 Critically review social policy and legal developments that apply to social work practice with children and adults.
- LO4 Critically reflect upon the role of social workers inter agency working and decision making in work with children and adults.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	LO	LO	LO	LO
	1	2	3	4

Outline Syllabus

Anti oppressive practice
Human Growth and Development
Neglect, violence and abuse of children and adults
Professional standards in social work
Multi agency and inter-professional working
Values and ethics
Service user perspectives
Social and medical models of care
Law and social policy
Personalisation
Family and carer issues
Risk assessment and enablement
Adult and child social work assessment processes
Problem based learning

Learning Activities

This module will draw on a range of teaching methods which focus on including the students in the learning process. Teaching methods include introductory lectures followed by role play and presentations. Guided reading will be provided to help students prepare for lectures.

References

Course Material	Reports
Author	HM Govt

Publishing Year	2011
Title	No Health Without Mental Health
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Hothersall, S and Maas-Lowit, M (eds)
Publishing Year	2010
Title	Need, Risk and Protection in Social Work Practice
Subtitle	
Edition	
Publisher	Exeter, Learning Matters
ISBN	

Course Material	Book
Author	Fook, J
Publishing Year	2012
Title	Social Work - a critical approach to practice (2nd edn)
Subtitle	
Edition	
Publisher	London, Sage
ISBN	

Course Material	Book
Author	Trevethick, P
Publishing Year	2012
Title	Social Work Skills and Knowledge a practice handbook (3rd edn)
Subtitle	
Edition	
Publisher	Maidenhead, OUP
ISBN	

Course Material	Book
Author	HCPC
Publishing Year	2012
Title	Standards of Proficiency for Social Workers in England
Subtitle	
Edition	
Publisher	HCPC
ISBN	

Course Material	Book
Author	Fernando, S.
Publishing Year	2010

Title	Mental Health, Race and Culture
Subtitle	
Edition	3rd edn
Publisher	Basingstoke, Palgrave Macmillan
ISBN	

Course Material	Book
Author	Davies, M. (ed)
Publishing Year	2012
Title	Social Work with Adults
Subtitle	
Edition	
Publisher	Basingstoke, Palgrave Macmillan
ISBN	

Course Material	Book
Author	Greenfields, M, Dalrymple, R & Fanning, A
Publishing Year	2012
Title	Working with Adults at Risk from Harm
Subtitle	
Edition	
Publisher	Maidenhead, OUP
ISBN	

Course Material	Book
Author	Galpin, D. & Bates, N.
Publishing Year	2009
Title	Social Work Practice with Adults
Subtitle	Post Qualifying Social Work Practice series.
Edition	
Publisher	Exeter, Learning Matters
ISBN	

Course Material	Book
Author	Adams, R (ed)
Publishing Year	2012
Title	Working with Children and Families
Subtitle	Knowledge and Contexts for Practice
Edition	
Publisher	Basingstoke, Palgrave Macmillan
ISBN	

Course Material	Book
Author	Davies, M. (ed)
Publishing Year	2012
Title	Social Work with Children and Families
Subtitle	

Edition	
Publisher	Basingstoke, Palgrave Macmillan
ISBN	

Course Material	Book
Author	Edmond, N. and Price, M. (eds.)
Publishing Year	2012
Title	Integrated Working with children and Young People
Subtitle	Supporting Development from Birth to Nineteen
Edition	
Publisher	London, Sage
ISBN	

Course Material	Book
Author	McLaughlin, K.
Publishing Year	2008
Title	Social Work, Politics and Society
Subtitle	
Edition	
Publisher	Bristol, Policy Press
ISBN	

Notes

Students will also be directed to a number of other sources including core journals such as British Journal of Social Work, Journal of Social Work, Journal of Social Policy, Disability and Society, International Journal of Disability, Ageing and Society, Journal of Ageing studies

This module will include 5 days of skills training in working with a range of user groups.

This module is part of the learning that will enable students to meet the 'End of Last Placement/completion of qualifying programmes' level descriptor outlined by the College of Social Work's Professional Capabilities Framework – Levels for Student Social Workers.