

Liverpool John Moores University

Title: WOMEN IN MANAGEMENT ACROSS NATIONS
Status: Definitive
Code: **6510SERBS** (118212)
Version Start Date: 01-08-2018

Owning School/Faculty: Academic Portfolio
Teaching School/Faculty: South Eastern Regional College

Team	Leader
Elena Teso	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 78
Total Learning Hours: 240
Private Study: 162

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	26
Tutorial	52

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres.		50	
Report	Report		50	

Aims

This module aims to examine the status of women at work and women in management in a number of countries throughout the world.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an understanding of women's progress in the workplace;
- 2 Demonstrate an understanding of the causes for gender differences;
- 3 Demonstrate knowledge of the factors which affect the advancement of women in management.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
Report	3	

Outline Syllabus

This module aims to examine the following:

Theoretical approaches to the study of gender and management:

Definitions;

Types of discrimination;

Gender equality issues;

Equal opportunities policies at EU and international level.

Communication in the workplace:

Leadership styles;

Gender differences;

Breaking down stereotypes;

Removing barriers to women's progression in business.

Case studies: Women in society:

Women in the Spanish-speaking world;

Women in the French-speaking world;

Women in South-East Asia;

Women in Arab speaking countries.

Learning Activities

Interactive lectures

Discussion groups

Video input and analysis

Task based activities

Notes

The module aims at providing an understanding of the progress women have made in management in several countries and the issues they still face.