

Summary Information

Module Code	6510SPOPID
Formal Module Title	Applied Pedagogy 1
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ceriann Magill	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Portobello Institute

Learning Methods

Learning Method Type	Hours
Lecture	10
Practical	20
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
FEB-PAR	PAR	February	12 Weeks
JUN-PAR	PAR	June	12 Weeks
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	This module will enable students to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport-specific skills, leadership, and teamwork. This module will allow for reflection on how pedagogy can impact on the physical, affective, cognitive, and social development of individuals.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically appraise theories of teaching and learning commonly deployed in a physical education context and discuss factors that influence the learning process.
MLO2	Apply pedagogical theories to varied Physical Education learning environments
MLO3	Critically evaluate safe practice conventions to practical activities and identify appropriate adaptations for inclusive PE practice for students with disability

Module Content

Outline Syllabus

Theories of learning e.g., behaviourist, cognitivist, constructivist perspectives. Pedagogical approaches e.g., Mosston's Spectrum. Planning delivery and evaluation of safe practical activities e.g., games, aesthetic activities, and individual activities. Learning disabilities in education and physical education Physical disabilities and accommodations in Irish education Current curricular and education policies for inclusive education in Ireland Cultural influences on learning differences Social justice/equality/equity & inclusion Environmental considerations, accessibility and ergogenic aids. Power, structure and meaning in Physical Education Ethics, safety & care Inclusive planning Environmental analysis (SOAR/SWOT; PESTEL) Evaluation of impact Advocacy & Empowerment Inclusive physical education and different learning needs

Module Overview

Additional Information

This module will enable individuals to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport specific skills, leadership, and teamwork. This module will allow for reflection on how pedagogy can impact on the physical, affective, cognitive, and social development of individuals. This module will primarily focus on traditional activities associated with physical education such as games, aesthetic activities, and individual activities.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO2, MLO1, MLO3