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Title: Non-western Political Theories
 Status: Definitive
 Code: **6511BEASOC** (129208)
 Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
 Teaching School/Faculty: Beaconhouse Group

Team	Leader
Samantha Cooke	Y

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 33

Total Learning Hours: 200 **Private Study:** 167

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	11
Seminar	11
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	15 minute individual presentation	35	
Essay	AS2	A 3000-word essay that answers an assigned question	65	

Aims

1. To critically evaluate the issue of Eurocentrism in political theories and intellectual development.
2. To understand the rich historical context in which non-western political thoughts

are developed.

3. To compare between different intellectual systems and their views on prominent political issues such as rights, justice and equality.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically understand issue of Eurocentrism in world politics
- 2 Appraise non-western political thoughts in context.
- 3 Formulate a critical, evolutionary view on the historical variances of political theories across time and place.
- 4 Critically assess how the non-western political practices shed lights on world politics.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

15 min individual presentation	1	3	2
3000 word essay	1	4	2

Outline Syllabus

Topics covered will typically include:

Orientalism

Islamic Political thought

Confucius

Region specific perspectives

Postcolonial theories

Challenges to traditional Western theories

Learning Activities

Weekly lectures will provide background and contextual setting against which students will consider a range of primary source material in seminars. The seminars will provide a structured framework where sources will be dissected by students and used to stimulate discussion and debate.

Notes

This module is designed with the understanding that our extant historical knowledge (which is implicitly Eurocentric) needs to be globalised. It means the non-western world should be better weighted and given due attention rather than seen as a passive receiver of western impacts. So it emphasises a lot on the historically situated forces in the making of non-western world of ideas and more importantly,

their connections and complex relationships.