

Non-western Political Theories

Module Information

2022.01, Approved

Summary Information

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| Module Code | 6511BEASOC |
| Formal Module Title | Non-western Political Theories |
| Owning School | Humanities and Social Science |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 6 |
| Grading Schema | 40 |

Teaching Responsibility

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| LJMU Schools involved in Delivery |
| LJMU Partner Taught |

Partner Teaching Institution

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| Institution Name |
| Beaconhouse Group |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 11 |
| Seminar | 11 |
| Workshop | 11 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-PAR | PAR | September | 12 Weeks |

Aims and Outcomes

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| Aims | 1. To critically evaluate the issue of Eurocentrism in political theories and intellectual development. 2. To understand the rich historical context in which non-western political thoughts are developed. 3. To compare between different intellectual systems and their views on prominent political issues such as rights, justice and equality. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Critically understand issue of Eurocentrism in world politics |
| MLO2 | 2 | Appraise non-western political thoughts in context. |
| MLO3 | 3 | Formulate a critical, evolutionary view on the historical variances of political theories across time and place. |
| MLO4 | 4 | Critically assess how the non-western political practices shed lights on world politics. |

Module Content

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| Outline Syllabus | Topics covered will typically include: Orientalism, Islamic Political thought, Confucius, Region specific perspectives, Postcolonial theories, Challenges to traditional Western theories |
| Module Overview | |
| Additional Information | This module is designed with the understanding that our extant historical knowledge (which is implicitly Eurocentric) needs to be globalised. It means the non-western world should be better weighted and given due attention rather than seen as a passive receiver of western impacts. So it emphasises a lot on the historically situated forces in the making of non-western world of ideas and more importantly, their connections and complex relationships. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|--------------------------------|--------|--------------------------|---------------------------------|
| Presentation | 15 min individual presentation | 35 | 0 | MLO1, MLO3, MLO2 |
| Essay | 3000 word essay | 65 | 0 | MLO1, MLO4, MLO2 |

Module Contacts