

**Summary Information**

<b>Module Code</b>	6511SPOPID
<b>Formal Module Title</b>	Applied Pedagogy 2
<b>Owning School</b>	Sport and Exercise Sciences
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 6
<b>Grading Schema</b>	40

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Ceriann Magill	Yes	N/A

**Module Team Member**

Contact Name	Applies to all offerings	Offerings
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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**Teaching Responsibility**

<b>LJMU Schools involved in Delivery</b>
LJMU Partner Taught

## Partner Teaching Institution

Institution Name
Portobello Institute

## Learning Methods

Learning Method Type	Hours
Lecture	10
Practical	20
Workshop	10

## Module Offering(s)

Offering Code	Location	Start Month	Duration
FEB-PAR	PAR	February	12 Weeks
JUN-PAR	PAR	June	12 Weeks
SEP-PAR	PAR	September	12 Weeks

## Aims and Outcomes

<b>Aims</b>	This module will enable students to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport specific, leadership, teamwork. This module will allow for critical reflection on how pedagogy can impact on the physical, affective, cognitive, and social development of individuals. Conceptual models such as Teaching Games for Understanding and Physical Literacy will be explored.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically evaluate pedagogical models and apply them to practical teaching situations
MLO2	Critically explore learning theories and discuss how varied pedagogical approaches enable young people to develop skills
MLO3	Deliver positive physical education learning environments that enable young people to develop physical, affective, cognitive, and social skills.

## Module Content

### Outline Syllabus

Pedagogical Outcomes e.g., connection, character, competence, health Theories of learning e.g., behaviourist, cognitivist, constructivist perspectives Pedagogical models e.g., TGFU, Sport Education, Co-operative Learning Planning, and delivery of safe practical activities specifically using adventure activities and aquatics

## Module Overview

### Additional Information

This module will enable individuals to consider and appreciate how physical education can provide a positive learning environment for the development of a wide range of skills and attributes. These include movement, sport specific, leadership, teamwork. This module will allow for critical reflection on how pedagogy can impact on the physical, affective, cognitive, and social development of individuals This module will primarily focus on traditional activities associated with physical education such as games, aesthetic activities, and individual activities.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Reflective Portfolio	100	0	MLO3, MLO1, MLO2