

Summary Information

Module Code	6512SPOPID
Formal Module Title	Applied Pedagogy 3
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ceriann Magill	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Portobello Institute

Learning Methods

Learning Method Type	Hours
Lecture	10
Practical	20
Workshop	10

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-PAR	PAR	January	12 Weeks
JUN-PAR	PAR	June	12 Weeks
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	This module aims to critically analyse the needs and performance of learners. By providing students with a conceptual understanding of pedagogical and talent development theory.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically evaluate talent development theory
MLO2	Use ICT to critically analyse more advanced skills, tactics, or concepts in physical education activities.
MLO3	Using established learning theories, design solutions to pedagogical issues

Module Content

Outline Syllabus

Multidisciplinary approaches to learner's needs Learning theories ICT applications to PE Talent Identification Talent Development Advanced Skills, tactics, and concepts in relation to a range of practical activities Social inclusion and peer support in physical education Addressing bullying, conflict, aggression and violence in physical education Gender and diversity issues in physical education Risk factors for physical activity and exercise Curricular design and development for physical literacy promotion Barriers to promotion health via physical education Pedagogical considerations for health promotion and holistic student development Behavioural and Psychological skills development through physical education Stress and coping through physical activity. Understanding the importance of Continuing and professional development for understanding best practices in health promotion The role of technology in PE and physical literacy development Observing and analysing peer methodology in health-related fitness/physical activity/physical education.

Module Overview

Additional Information

This is a semester 2 module.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Critical Report ~4500 words	100	0	MLO2, MLO1, MLO3