

**Summary Information**

<b>Module Code</b>	6513SPOPID
<b>Formal Module Title</b>	Contemporary Issues in PE 3
<b>Owning School</b>	Sport and Exercise Sciences
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 6
<b>Grading Schema</b>	40

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Ceriann Magill	Yes	N/A

**Module Team Member**

Contact Name	Applies to all offerings	Offerings
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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**Teaching Responsibility**

<b>LJMU Schools involved in Delivery</b>
LJMU Partner Taught

## Partner Teaching Institution

Institution Name
Portobello Institute

## Learning Methods

Learning Method Type	Hours
Lecture	10
Practical	20
Workshop	10

## Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-PAR	PAR	January	12 Weeks
JUN-PAR	PAR	June	12 Weeks
SEP_NS-PAR	PAR	September (Non-standard start date)	12 Weeks

## Aims and Outcomes

<b>Aims</b>	This module aims to develop a deeper understanding of the role physical education plays in promoting physical activity, health, and well-being of young people. Students will also critically reflect on the challenges, choices, and constraints that young people experience within the complexity of the educational environment and wider society using a range of philosophical and sociological perspectives.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically examine the processes and structures in physical education that contribute to the development of physical activity in young people.
MLO2	Reflect on and critically analyse the provision, policy and practice of Physical Education and the impact this has on young people.
MLO3	Critically examine the role of physical education in promoting health and well-being.

## Module Content

### Outline Syllabus

Defining physical education, sport, and physical activity. Physical Education in the future: What can be expected? A sociological analysis. Socio, economic and cultural barriers to participation. Physical activity, health, and fitness. Physical education and physical activity promotion. The concept of physical literacy from international perspectives International issues in relation to the promotion of physical activity Health and wellbeing in relation to Physical Education in the wider context. Theory that informs effective teaching in health-related activity within Physical Education; Core principles underpinning physical and mental health promotion in physical education; Current issues in Physical Education, drawing on evidence from theory, research and practice (e.g. resources, competing interests etc.); Critically review health policy and epidemiological issues that inform curricular design

### Module Overview

#### Additional Information

This is a semester 2 module.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	100	0	MLO2, MLO1, MLO3