

Liverpool John Moores University

Title: CONTEMPORARY POLICY AND PRACTICE
Status: Definitive
Code: **6514CMD** (118657)
Version Start Date: 01-08-2014

Owning School/Faculty: Liverpool Screen School
Teaching School/Faculty: Liverpool Institute for Performing Arts

Team	Leader
Ros Merkin	Y

Academic Level: FHEQ6
Credit Value: 12.00
Total Delivered Hours: 40.00
Total Learning Hours: 120
Private Study: 80

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20.000
Seminar	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ESSAY	Written Paper (4000 words)	100.0	

Aims

As a theoretical and contextual platform this module deepens a number of the ideas and themes highlighted throughout Level 4 and 5. Problematizing common practice orientations within the context of current social and cultural policy, this module provides the opportunity for learners to engage with emerging and contested theoretical discourse at the heart of contemporary Community Drama.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Demonstrate a comprehensive critical awareness of the social, political and cultural factors that impact upon the production of meaning in both Community Drama practice and theory;
- LO2 Demonstrate a comprehensive critical awareness of the social, political and cultural imperatives that drive the production of Community Drama practice and theory;
- LO3 Demonstrate the application of cultural and social policy in the analysis of Community Drama's texts and practices;
- LO4 Demonstrate a deepened understanding of a number of key ideas and critical perspectives surrounding Community Drama;
- LO5 Demonstrate a comprehensive understanding of the relationship between theory and practice;
- LO6 Demonstrate the ability, through both speech and writing, to develop a clear and coherent argument that shows use of academic research and analysis/synthesis.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

WRITTEN PAPER (4000 WORDS) LO1 LO2 LO3 LO4 LO5 LO6

Outline Syllabus

This module will be delivered in two strands. A series of lecture/workshops will introduce key theory and policy debate whilst a second strand of seminar sessions will introduce students to current critical language and academic writing styles through analysis and discussion of journal articles and policy documents.

Learning Activities

This module is delivered in lecture and seminar formats. Students are expected to work in pairs or small groups for the purposes of seminar presentations.

Notes

Given the module's focus on contemporary policy documents and reports an additional specific list of references will be generated for each delivery.