

Liverpool John Moores University

Title: NEGOTIATED WORK BASED LEARNING
Status: Definitive
Code: **6515BNCNUR** (107617)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ6
Credit Value: 15.00
Total Delivered Hours: 86.00
Total Learning Hours: 150
Private Study: 64

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	6.000
Online	60.000
Tutorial	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio of Evidence to include negotiated assessments based on the learning agreement	100.0	

Aims

To facilitate the student to maximise experiential learning opportunities relevant to an area of own professional interest.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a comprehensive knowledge base in the negotiated area of work
- 2 Critically analyse and apply the evidence base underpinning the negotiated area of work
- 3 Display proficiency and confidence within negotiated area of study
- 4 Critically review one's own performance and consider issues for career and professional development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

portfolio of evidence 1 2 3 4

Outline Syllabus

Negotiation of an individual learning agreement through a tri-partite relationship based on identified specific learning needs/activities as cited in the agreement. The content of each learning agreement will vary but will be developed through guided learning

Generic content areas will include:

Negotiated learning: learning aims and objectives; reflective practice, evaluation and assessment. Review of individual learning styles, portfolio development

Learning Activities

The negotiation of a learning agreement will be supported by formal tutorials, group work and academic counselling.

Work based/related learning as negotiated between the student, academic facilitator and unit manager.

References

Course Material	Book
Author	Brookfield S
Publishing Year	1998
Title	Developing critical thinkers: challenging adults to explore alternative ways of thinking and action
Subtitle	
Edition	
Publisher	Open University Press Buckingham
ISBN	

Course Material	Book
Author	Ghaye A Ghaye K
Publishing Year	1998
Title	Teaching and Learning through reflective practice

Subtitle	
Edition	
Publisher	David Fulton London
ISBN	

Course Material	Book
Author	Taylor B.J.
Publishing Year	2000
Title	Reflective practice
Subtitle	
Edition	
Publisher	Open University Press Buckingham
ISBN	

Course Material	Book
Author	Moon,J.A
Publishing Year	2004
Title	A Handbook of reflective and experiential learning theory and practice
Subtitle	
Edition	
Publisher	Routledge Falmer. London
ISBN	

Notes

The selected area of study will be identified by the student and agreed with the tutor and unit manager. A learning agreement is then developed in tripartite negotiation between student, tutor and unit manager.

The module leader at JB campus is ONG YOKE CHING