

Liverpool John Moores University

Title: LEADERSHIP AND EDUCATION IN NURSING
Status: Definitive
Code: **6517BNCNUR** (107619)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: KPJ International College of Nursing and Health Sc

Team	Leader
Sean Mackay	

Academic Level: FHEQ6
Credit Value: 30.00
Total Delivered Hours: 45.00
Total Learning Hours: 300
Private Study: 255

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	16.000
Online	20.000
Seminar	8.000
Tutorial	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Critical appraisal of leadership and change management in nursing 2,000 words	100.0	
Reflection	AS2	Written reflection on micro-teaching session: no greater than 1500 words	30.0	

Aims

1.Examine the nurse's contribution to the leadership role and the impact of effective teamwork.

2. Examine the nurses' contribution to the development of a positive learning environment

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the nature of leadership and the barriers to and opportunities in practice settings
- 2 Examine the concept of empowerment of the nurse in relation to the management of patients and the clinical team
- 3 Critically analyse a range of educational approaches appropriate to the planning, delivery and evaluation of a teaching session of a patient, carer or member of staff.
- 4 Compare and contrast basic principles of change management with other problem solving approaches

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

critical appraisal 2000 words	1	2	4
reflection 1500	3		

Outline Syllabus

Leadership competencies, Innovations and developments in health & social care. Empowerment opportunities and barriers. Organizational culture, climate, behavior and structures of opportunity. Conflict management, assertive skills. Empowering others, Personal development Planning, accountability, personal qualities e.g. self awareness, belief, self management, & integrity. Human dimensions of change management, teaching and learning theories, teaching plans.

Learning Activities

Lectures, seminars, group work. Blackboard, problem based workshops. Team Process Mapping. Micro teaching. Personal reflections on practice performance

References

Course Material	Book
Author	Hinchliff, S.
Publishing Year	2004
Title	The practitioner as teacher
Subtitle	
Edition	
Publisher	Churchill Livingston

ISBN	
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Course Material	Book
Author	Kenworthy N. Nicklin P.J.
Publishing Year	2000
Title	Teaching and Assessing in Nursing Practice: An Experiential Approach.
Subtitle	
Edition	
Publisher	Balliere Tindall
ISBN	

Course Material	Book
Author	Marriner-Tomey, A
Publishing Year	2004
Title	Guide to Nursing Management and Leadership
Subtitle	
Edition	
Publisher	Mosby
ISBN	

Course Material	Book
Author	Marquis B.L., Huston C.J.
Publishing Year	2006
Title	"Leadership roles and management functions in nursing. Theory and Application
Subtitle	
Edition	5th
Publisher	Lippincott
ISBN	

Course Material	Book
Author	Morton-Cooper A., Palmer A
Publishing Year	1999
Title	"Mentoring, preceptorship and clinical supervision: a guide to support and supervision
Subtitle	
Edition	
Publisher	Blackwell Science
ISBN	

Course Material	Book
Author	Sullivan E.J., Decker P.J
Publishing Year	2005
Title	Effective Leadership and Management in Nursing.
Subtitle	
Edition	6th

Publisher	Addison Wesley
ISBN	

Notes

This module seeks to provide students with an overview and understanding of a broad range of issues of leadership and change management within healthcare. It will also introduce the students to principles of effective teaching and learning strategies.

The module leader for JB campus is SAEZAHNOR HANAFIAH