

## Liverpool John Moores University

Title: ADVANCED METHODS AND REFLECTIVE PRACTICE  
Status: Definitive  
Code: **6519MEDCUL** (115102)  
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: St Helens College

| Team           | Leader |
|----------------|--------|
| Clare Horrocks | Y      |

**Academic Level:** FHEQ6  
**Credit Value:** 12.00  
**Total Delivered Hours:** 24.00  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 8.000         |
| Workshop  | 16.000        |

**Grading Basis:** 40 %

### Assessment Details

| Category   | Short Description | Description  | Weighting (%) | Exam Duration |
|------------|-------------------|--|---------------|---------------|
| Essay      | AS2               | Full proposal for dissertation/project identifying topic, methods, primary/secondary sources, theoretical perspectives to be deployed, where appropriate, and annotated bibliography. (2000 words) (Week 13) | 60.0          |               |
| Reflection | AS1               | Present a short paper (750 words) on the process and progress of career development taken in Year 2. (Week 12)   | 40.0          |               |

### Aims

*To evaluate reflective learning and practice  
To prepare students for practical research investigations into dissertation/project.  
To explore a variety of research methodologies*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate an understanding of the place of research in multi-disciplinary studies.
- 2 Articulate an appropriate research question/ set of objectives.
- 3 Identify appropriate resources and methods to access information, materials, texts and collect data.
- 4 Produce a well formulated proposal for dissertation or project.
- 5 Evaluate career development undertaken in Year 2.
- 6 Produce a comprehensive reflective log.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|                          |   |   |   |   |
|--------------------------|---|---|---|---|
| Proposal of 2000 words   | 1 | 2 | 3 | 4 |
| Short paper of 750 words | 5 | 6 |   |   |

## **Outline Syllabus**

*There will be initial lectures on the nature of research and its place in multi-disciplinary studies. Consolidation of the key methods of research will be reviewed in line with areas covered on Level 2. Students will be introduced to a range of information retrieval strategies, including both primary and secondary sources.*

*Students will be invited to discuss any issues, concerns, questions relating to research generally, or their particular research topic, with a number of invited 'guests' who have demonstrated their research abilities from undergraduate through to post doctoral level; these 'open forums' will enable students to better understand the range of research experiences from a variety of practitioners' perspectives.*

*Students will be presented with a variety of models of interdisciplinary research from lectures in different disciplines. They will be required to articulate and justify an appropriate research question/set of clear objectives*

*Students will be encouraged to review their ongoing reflective log, considering, amongst other things, their academic and pastoral progress, strengths, weaknesses, research into career aims and/or higher study facilitated by tutor/s. They will consolidate this review in the light of the early development of their research interests.*

## **Learning Activities**

Initial lectures, workshops, attendance of relevant guest speakers, independent study, one-to-one guidance/support.

## References

|                        |                              |
|------------------------|------------------------------|
| <b>Course Material</b> | Book                         |
| <b>Author</b>          | Barnes, R.                   |
| <b>Publishing Year</b> | 2005                         |
| <b>Title</b>           | Successful Study for Degrees |
| <b>Subtitle</b>        |                              |
| <b>Edition</b>         | 3rd Ed                       |
| <b>Publisher</b>       | Routledge                    |
| <b>ISBN</b>            |                              |

|                        |                           |
|------------------------|---------------------------|
| <b>Course Material</b> | Book                      |
| <b>Author</b>          | Cottrell, S.              |
| <b>Publishing Year</b> | 2008                      |
| <b>Title</b>           | The Study Skills Handbook |
| <b>Subtitle</b>        |                           |
| <b>Edition</b>         | 3rd Ed                    |
| <b>Publisher</b>       | Palgrave                  |
| <b>ISBN</b>            |                           |

|                        |                                      |
|------------------------|--------------------------------------|
| <b>Course Material</b> | Book                                 |
| <b>Author</b>          | Currie, D.                           |
| <b>Publishing Year</b> | 2005                                 |
| <b>Title</b>           | Developing and Applying Study Skills |
| <b>Subtitle</b>        |                                      |
| <b>Edition</b>         |                                      |
| <b>Publisher</b>       | CIPD                                 |
| <b>ISBN</b>            |                                      |

|                        |  |
|------------------------|--|
| <b>Course Material</b> | Book   |
| <b>Author</b>          | Sharp, J. & Howard, K.                       |
| <b>Publishing Year</b> | 2005   |
| <b>Title</b>           | The Management of a Student Research Project |
| <b>Subtitle</b>        |  |
| <b>Edition</b>         | 3rd Ed                                       |
| <b>Publisher</b>       | OU Press                                     |
| <b>ISBN</b>            |  |

---

## Notes

The aim of this module is to encourage students to consider the wide range of practical and academic issues relating to the process of research at undergraduate level. The differences between a dissertation and a project will be reviewed and students will be guided as to how to locate their research ideas within a cultural studies context. The key methods of research will be consolidated, as will the different types of primary and secondary sources and an overview of the strategies available for analyzing data.

There will be an opportunity for students to meet with lecturers who will share with you their experiences of research - how they decided upon their final 'title', how they practically conducted their research, dealt with unexpected problems, overcame a multitude of challenges and hopefully, offer any insight which will positively enhance your experience of research.

The resulting assessment for this module based on the work prepared throughout the semester, will eventually contribute to the final dissertation/project. There will also be a consolidation of eth reflective practice log that students have maintained since Year 1. Students will prepare their proposal which will be negotiated with an assigned supervisor. Time will be allowed within this module to practically undertake research, instigate communication with the nominated tutor who will then offer ongoing support, advice and guidance regarding the research topic and help map the way forward.