

Liverpool John Moores University

Title: DISSERTATION/RESEARCH PROJECT
Status: Definitive
Code: **6520MEDCUL** (115103)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: St Helens College

Team	Leader
Clare Horrocks	Y

Academic Level: FHEQ6 **Credit Value:** 24.00 **Total Delivered Hours:** 36.00
Total Learning Hours: 240 **Private Study:** 204

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	3.000
Seminar	3.000
Tutorial	30.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	Dissertation, 8000 words (week 15)	100.0	

Aims

To develop students' ability to retrieve, interpret and analyse secondary data and (where appropriate) primary data.

To encourage students to work independently, both in depth and at length, on an approved topic within their field of study.

To enable students to reach conclusions in a manner that conforms to the tenets of disciplined and lucid scholarship.

To enable students to develop and consolidate their intellectual response to the

various areas of their field of study.
To equip students to present their findings in an appropriate and scholarly manner.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate advanced skills in the retrieval (or where appropriate production) of pertinent information on a selected topic.
- 2 Demonstrate effective time-management and organisation in the defining, researching and delivery of their dissertation or research project.
- 3 Select and apply successfully appropriate critical/creative criteria to the field of study.
- 4 Demonstrate a level of understanding and critical competence in analysis, interpretation and evaluation that is appropriate to Level 3.
- 5 Demonstrate a level of competence in the presentation of a dissertation or research project that conforms to the stylistic demands of scholarly research that is appropriate to Level 3.
- 6 Evidence critical reflective practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation, 8000 words	1	2	3	4	5	6
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Outline Syllabus

Initial lectures on presentation skills delivered by Module Leader.
Periodic seminars to consolidate, exchange ideas, benefit from peer review and maintain motivation.
Each student to supply a provisional topic and proposed aims, content and method.
Research supervisors to provide tutorial guidance, individually and in small groups to draw up a suitable programme of research.
Research supervisors to comment and advise on methodology, style and content of draft material.
8000 word dissertation or research project to be submitted as agreed with the supervisor.

Learning Activities

Initial lectures, independent study, tutorials/progress review with supervisor. Tutorial activity will include support and guidance.

References

Course Material	Book
Author	Berry, R.
Publishing Year	1999
Title	The Research Project
Subtitle	How to Write It
Edition	4th Ed.
Publisher	Routledge Farmer
ISBN	

Course Material	Book
Author	Cottrell, S.
Publishing Year	2003
Title	The Study Skills Handbook
Subtitle	
Edition	2nd Ed
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Northedge, A.
Publishing Year	2004
Title	The Good Study Guide
Subtitle	
Edition	
Publisher	Open University Worldwide
ISBN	

Course Material	Book
Author	Turabain, K.L.
Publishing Year	1996
Title	A Manual for Writers of Term Papers, Theses and Dissertations
Subtitle	
Edition	
Publisher	University of Chicago Press
ISBN	

Notes

In this module students are required to submit an extended dissertation or research project on a relevant topic and title agreed with the appropriate tutor(s). Tutorial support will be provided on a regular basis by members of the Programme Team, and group seminars will take place for consolidation, the exchange of ideas, peer review and maintenance of motivation. Visiting speakers will be invited as appropriate.