

## Liverpool John Moores University

Title: ISSUES IN LEISURE AND RECREATION  
Status: Definitive  
Code: **6537CP** (103623)  
Version Start Date: 01-08-2017

Owning School/Faculty: Academic Portfolio  
Teaching School/Faculty: Dublin Business School

Team	Leader
Alistair Beere	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24  
**Total Delivered Hours:** 42  
**Total Learning Hours:** 240  
**Private Study:** 198

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Tutorial	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Description of the personal planning	10	
Essay	AS2	A detailed description of work undertaken	10	
Essay	AS3	Case study analysis	15	
Essay	AS4	A critical reflection	15	
Exam	AS5	Examination	50	2

### Aims

*To equip students to comprehend and evaluate major issues in leisure and recreation management.*

*To explore ethical issues and empower students to analyse and resolve ethical and*

*environmental dilemmas in the field of leisure and recreation.*

*To enable students to critically evaluate real-life dilemmas and challenges common to a variety of leisure management areas.*

*To provide new insights into the recreation and leisure profession, arming students with the knowledge and skills they need for effective and ethical leisure and recreation management.*

*To provide students, through work placement, with the opportunity to experience and confront issues in the real world of leisure and recreation work and to reflect on the learning experiences involved.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Analyse and evaluate contemporary issues in leisure and recreation.
- 2 Effectively utilise relevant knowledge, documentation and resources for problem solving.
- 3 Display professional attributes that reflect employability within in the leisure and recreation management profession with the ability to embrace professional issues as a citizen and professional advocate.
- 4 Demonstrate the ability to integrate theory and practice in the analysis of professional practice protocols.
- 5 Demonstrate an understanding of ethical issues associated with professional practice in the field of leisure and recreation.
- 6 Demonstrate real world experience of leisure and recreation issues through a work-based learning assignment.
- 7 Critically evaluate the relevance of academic learning to real leisure and recreation work environments through practical work experience and reflective analysis.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

ESSAY	2	3	6	7				
ESSAY	2	3	6	7				
ESSAY	2	3	6	7				
ESSAY	2	3	6	7				
EXAM	1	2	3	4	5	6	7	

## **Outline Syllabus**

*Ethical Theories*

*Ethical Dilemmas*

*Environmental Impacts in Leisure & Recreation*

*Commercial Recreation*

*Therapeutic Recreation*

*Outdoor Recreation  
Tourism  
Professionalism and Recreation and Leisure*

### **Learning Activities**

Lectures and tutorials.

### **Notes**

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