

Dance Techniques 3

Module Information

2022.01, Approved

Summary Information

| Module Code | 6540DAN |
|---------------------|-------------------------|
| Formal Module Title | Dance Techniques 3 |
| Owning School | Liverpool Screen School |
| Career | Undergraduate |
| Credits | 40 |
| Academic level | FHEQ Level 6 |
| Grading Schema | 40 |

Teaching Responsibility

LJMU Schools involved in Delivery

LJMU Partner Taught

Partner Teaching Institution

Institution Name

Liverpool Institute for Performing Arts

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Practical | 267 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-PAR | PAR | September | 28 Weeks |

Aims and Outcomes

| Aims | The Dance Techniques 3 module aims to provide students with the opportunity to ascertain the technical and artistic skills based at a comparative professional level within Ballet, Contemporary, Jazz, and Tap dance styles. These technique classes build upon all stylistic elements mastered at level 5 and continue to inject current stylistic trends and appropriate practices relevant within each genre in preparation for audition post-graduation. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Execute advanced technical skills within Ballet, Contemporary, Jazz, and Tap techniques |
| MLO2 | 2 | Demonstrate stylistic accuracy through advanced technical execution |
| MLO3 | 3 | Implement refined individual artistic expression |
| MLO4 | 4 | Perform complex unseen material |
| MLO5 | 5 | Apply constructive criticism and respond to direction in a professional manner |

Module Content

| Outline Syllabus | This module presents and develops a stronger physical aesthetic and technical execution of the key primary technique styles Ballet, Contemporary, Jazz, and Tap dance, building upon the stylistic principles grasped at level 5. At this level students should be prepared to transfer their technical skills into an immediate audition/professional class scenario and the assessment process will reflect this through greater inclusion of unseen material within more complex exercises. There are two assessment points in this module highlighting two terms worth of learning where students will be assessed on their level of technical understanding and mastery of the physical body and the transference of knowledge base through artistic expression. |
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| Module Overview | |
| Additional Information | Sarah E.Baker is the Module Leader. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-------------------------------|--------|--------------------------|------------------------------------|
| Dissertation | Practical Class Assessment | 100 | 0 | MLO1, MLO2, MLO3, MLO4, MLO5 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Contact Name | Applies to all offerings | Offerings |

Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
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