

The Performance Company

Module Information

2022.01, Approved

Summary Information

Module Code	6565IAB
Formal Module Title	The Performance Company
Owning School	Liverpool Screen School
Career	Undergraduate
Credits	40
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name	
Institute of the Arts Barcelona	

Learning Methods

Learning Method Type	Hours
Lecture	5
Seminar	10
Workshop	300

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	28 Weeks

Aims and Outcomes

Aims	The aim of this module is to provide the student with the opportunity to1. Use professional working practices, to undertake a rigorous and intense period of performance work2. Combine all areas of their studies to date, in the public performance of a variety of project of increased complexity and challenge3. Hone their experience, and utilize their informed strategies for rehearsal and performance development in a sustained and intense manner 4. Demonstrate a range of coherent performances and/or characters within a ensemble context5. Respond creatively to the differing and disparate needs of contexts, productions, directors and/or choreographers 6. Demonstrate and develop their own personal and inter-personal graduate skills (Team working, collaboration, discipline, professional etiquette etc)
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Synthesise the use of appropriate professional working practices, in undertaking a rigorous and intense period of performance work
MLO2	2	Synthesise the use of well defined and coherent strategies for rehearsal and performance development in a sustained and intense manner, which demonstrates skills of synthesis and evaluation.
MLO3	3	Demonstrate a range of coherent performances and/or characters within an ensemble context, synthesizing the technical skills of the individual disciplines;
MLO4	4	Respond creatively and critically to the differing and disparate needs of contexts, productions, directors and/or choreographers demonstrating synthesis of knowledge and evaluation.
MLO5	5	Synthesise and develop his/her own personal and inter-personal graduate skills (Team working, collaboration)

Module Content

Outline Syllabus	The Performance module will be based around a number of simulated professional performance projects. It is anticipated that each student will have a substantial performance involvement in at least two productions and may have lesser roles in a number of others.Each production will be treated as if a professional production and it is expected that the students will adopt professional working practices. The productions will be directed by IAB full-time staff, and visiting professional directors. During the module students will be expected to bring together all their previous studies and demonstrate their capacity to apply their own personal and professional approach to performance.
Module Overview	
Additional Information	The module provides simulated professional production experience allowing students to demonstrate the culmination of their learning. Assessment is via two public performance projects.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation 1	50	0	MLO1, MLO2, MLO3, MLO4, MLO5

Presentation	Presentation 2	50	0	MLO1, MLO2, MLO3, MLO4, MLO5
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Module Contacts