

# **Dance and Performance 2**

# **Module Information**

**2022.01, Approved** 

# **Summary Information**

Module Code	6569IAB
Formal Module Title	Dance and Performance 2
Owning School	Liverpool Screen School
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 6
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
LJMU Partner Taught	

### **Partner Teaching Institution**

Institution Name	
Institute of the Arts Barcelona	

# **Learning Methods**

Learning Method Type	Hours
Workshop	100

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

### **Aims and Outcomes**

Aims	The aim of this module is to provide the student with:1. The ability to apply more advanced technical dance skills required for a career in musical theatre;2. The ability to demonstrate the various styles of dance required for a career in musical theatre;3. The continued development of dance technique in a range of styles, and practise at picking up new choreography;4. The opportunity to continue to develop a personal approach to performing in musical theatre.
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### After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Evidence the ability to evaluate and reconstitute new musical theatre choreography in a simulated professional environment.
MLO2	2	Synthesise advanced level technical skills in Jazz technique.
MLO3	3	Synthesise and apply professional musical theatre performance qualities and skills.

## **Module Content**

Outline Syllabus	In this module, the students will further develop their study of the styles of dance most relevato a career in modern musical theatre. Students will attend classes in musical theatre jazz armusical theatre repertoire (dance), and will experience classes in other supporting dance styles as relevant to a career in musical theatre. The core work of the module is to further develop technical dance skills, improve pick up speed and refine and polish performance technique in terms of accuracy, attack, finesse and coordination. There will be, throughout, a strong focus on performance style and presentation skills. Students will be exposed to new choreography to improve pick up skills, as well as strong technical skills in jazz dance.	
Module Overview		
Additional Information	Option module.	

## **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Practice	Class based assessment	100	0	MLO1, MLO2, MLO3

## **Module Contacts**

### **Module Leader**

#### **Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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