

Aerial Skills 2

Module Information

2022.01, Approved

Summary Information

Module Code	6576IABCOM
Formal Module Title	Aerial Skills 2
Owning School	Liverpool Screen School
Career	Undergraduate
Credits	10
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Institute of the Arts Barcelona

Learning Methods

Learning Method Type	Hours
Practical	100

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	28 Weeks

Aims and Outcomes

Aims	1. Further extend the students' expertise in both acrobatics and aerial skills.2. Provide them with the opportunity to introduce aspects of performance and theatricality.3. Choreograph original acrobatic and aerial material for performance
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Execute pre-professional acrobatic and aerial skills for performance.
MLO2	2	Synthesise technical and artistic skills in performance.
MLO3	3	Choreograph original acrobatic and aerial performance pieces.

Module Content

Outline Syllabus	The module will be taught as two separate activities unified in the final assessment presentation. The exact nature of the delivery will depend on the prior experience, physical strength and expertise of the student cohort. Acrobatics:Acrobatics will be a continuation of their level 5 studies; students continue to develop and maintain the broad principles of:• Flexibility• Core Strength• Balance• Co-ordination• Upper and lower body strength • Mental focus• Discipline• Performance Through weekly sessions the students will maintain and further develop acrobatic skills such as rolls, handstands, cartwheels, front and back walkovers, aerial cartwheels, tucks, turns, jumps, leaps and tumbling skills. The focus in level 6 will be refinement, precision and fitness. Aerial Skills:Building on the students' studies at level 5 students will initially be given the opportunity to further develop expertise in two specific aerial skills (silks, aerial hoop) and study an additional element (static trapeze). As the movements become increasingly complex and challenging the students' ability to safely and confidently commit will be appraised and individual guidance given in how to safely and effectively improve each move. In the final phase of the module students will be invited to refine and focus their learning on two aerial disciplines, leading towards their final assessment task
Module Overview	
Additional Information	Assessment is via a single integrated specialist performance presentation

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Practice	Presentation	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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