

Summary Information

Module Code	6600PNDHEP
Formal Module Title	Understanding self and policing
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Garry Shewan	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings
Andrew Campbell	Yes	N/A

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Police Now

Learning Methods

Learning Method Type	Hours
Lecture	100
Online	20

Module Offering(s)

Offering Code	Location	Start Month	Duration
MAR_NS-PAR	PAR	March (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims	To allow students to understand the 'role of constable' in policing, how it relates to themselves and how their actions and decisions affect the legitimacy of policing. The module will secure student understanding of values and their importance within the ethics of policing. The module will develop understanding around critical and reflective thinking and learning. The module will allow students to understand the powers, principles and practices to be utilised in the investigation of crime. The module will examine in depth the concept of police culture and how police officers are socialised into their role and the impact that culture has on policing actions.
-------------	--

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically evaluate their own personal values and identify how they will shape and develop their role as a police officer.
MLO2	Critically evaluate the importance of both critical thinking and reflection in the development of a professional police officer.
MLO3	Apply and interpret the Code of Ethics and the Human Rights Act in supporting the delivery of legitimate policing and meeting public expectations.
MLO4	Apply and compare appropriate legislation, powers and procedures covering the investigation of crime and management of suspects.

MLO5	Interpret how the concept of policing by consent has been shaped through the changes in policing.
MLO6	Critically appraise the importance of the professionalising policing agenda and analyse how it relates to both the Policing Vision 2025 and the Police Now Theory of Change.
MLO7	Interpret and critically analyse the importance of understanding police culture and the socialisation process on decision-making, discretion and personal development.

Module Content

Outline Syllabus

Exploring personal values and their 'fit' with policing – managing value conflict
 Models that can be used for self-evaluation
 Preferred learning style
 Learning aids and support
 Importance of reflective learning and practice
 Principles of crime investigation
 Powers and legislation supporting crime and investigation
 Securing evidence through seizure and interviewing
 Unconscious bias and stereotyping
 Social and historical context of 'policing by consent'
 Constitutional position of the police
 The concept of, and evidence, for, police legitimacy
 Code of Ethics
 Professionalising policing
 Organisational culture within policing
 Strategies for challenging organisational culture
 The office of constable and team working
 Strategies to maintain or improve relations within a team

Module Overview

Additional Information

Lectures will provide the students with information and theories. Students will then utilise the process of Attestation to reflect upon how their personal values shape them and their professional development. Students will learn the powers and legislation appropriate to the role of the investigator. Students will explore how ethics and 'policing by consent' contribute to the policing mission. Where relevant and appropriate the concepts of reflective practice, problem solving and resilience will be explored throughout the module.

This module outline must be read in conjunction with the module appendix and mapping spreadsheet which details the National Policing Curriculum content areas, learning outcomes and minimum content relating to each of the module learning outcomes, which can be found on the Module Key Information tab on Canvas.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	2000 word reflection on values	40	0	MLO1, MLO2, MLO3
Report	2000 word analysis case study	30	0	MLO4
Portfolio	1,500 word portfolio blog	30	0	MLO5, MLO6, MLO7