

Summary Information

Module Code	6601PNDHEP
Formal Module Title	Solving vulnerability, harm and risk
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Garry Shewan	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
Andrew Campbell	Yes	N/A

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Police Now

Learning Methods

Learning Method Type	Hours
Lecture	20
Online	35

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP_NS-PAR	PAR	September (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims	The module will explore how criminological theory can support policing and the origins for models such as problem orientated policing, evidence-based policing and the National Intelligence Model. To enable students to examine their communities in greater detail and identify appropriate interventions to help safeguard and involve citizens. The module will examine vulnerability and risk in detail and encourage students to identify how vulnerability impacts on the community, identifying appropriate strategies to reduce harm. The module examines the approaches and theories behind why some communities and individuals are more vulnerable than others and explore how those theories can support interventions. The module will provide students with a clear understanding of how they can contribute to procedural justice through their actions and decisions.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Combine the knowledge from criminological and offending theories and critically apply that knowledge to modern policing strategies and tactical options.
MLO2	Evaluate and demonstrate how evidence-based practice can enhance policing practice and contribute to a culture of learning.
MLO3	Critically demonstrate the importance of the National Decision-Making Model and appraise how the model supports evidence led policing practice.

MLO4	Evaluate how Problem-Orientated Policing can lead to the prevention of crime and harm in communities.
MLO5	Differentiate and assess the factors and conditions that contribute to risk and vulnerability in individuals, groups and communities.
MLO6	Critically examine gender-based violence, coercion and control, and appraise the police and criminal justice strategies designed to reduce harm and repetition.
MLO7	Critically appraise how the concept of procedural justice can be used by police officers to achieve cooperation and trust from the public.
MLO8	Apply knowledge of both Evidence Based Policing and collective efficacy to effectively formulate a plan to reduce crime, harm or offending and promote community cohesion in a community utilising problem solving and capacity building approaches.

Module Content

Outline Syllabus

Assessing the existence of vulnerable communities and how policing tactics affect that vulnerability
 Critically review the range of factors that can contribute to vulnerability
 Understand coercion, control and risk to the most vulnerable
 Tackling violence against women and girls
 Strategies for managing risk to victims and others
 Home Office definition of domestic abuse, initial assessments and actions
 Powers to safeguard potential victims and move them to a place of safety
 Options available for helping victims of domestic abuse
 Stalking – identification of risk and threat
 Use of protective orders
 Understanding how drugs, organised crime, gangs and violence can become endemic in communities
 Ensuring victims and witnesses are dealt with fairly, with respect and in an ethical and non-biased manner
 Enabling a victim or witness to give their best evidence
 Legitimising policing through clear communication with victims and witnesses
 The concept of 'procedural justice'
 Exploring the historical and current relationship between decision-making and procedural justice
 Use of powers and tactics to develop legitimacy and control
 Understanding the role of discretion in decision-making
 Applying the mission/purpose of policing locally – explore how the Police Now role 'fits' into force policing
 Examination of how to apply procedural justice in a local policing context
 Purpose and benefits of the NDM
 Link between the NDM and the Code of Ethics
 Human rights in decision making
 Betari's Box

Module Overview

Additional Information

Lectures will provide the students with information and theories. Students will examine criminological theory and identify how theories can be applied within practical policing. Students will be introduced to evidence-based and problem-orientated policing. Students will be challenged to demonstrate how evidence and 'what works' are crucial to effective investigation. Students will explore vulnerability, risk and harm and the role that investigation plays in reducing harm from offending.

This module outline must be read in conjunction with the module appendix and mapping spreadsheet which details the National Policing Curriculum content areas, learning outcomes and minimum content relating to each of the module learning outcomes, which can be found on the Module Key Information tab on Canvas.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Case Study and Cognitive Map	40	0	MLO4, MLO5, MLO6, MLO8
Essay	2500 word essay	60	0	MLO1, MLO2, MLO3, MLO7