

Summary Information

Module Code	6602PNDHEP
Formal Module Title	Working collaboratively and intelligently to reduce harm
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Garry Shewan	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings
Andrew Campbell	Yes	N/A

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Police Now

Learning Methods

Learning Method Type	Hours
Lecture	20
Online	35

Module Offering(s)

Offering Code	Location	Start Month	Duration
NOV_NS-PAR	PAR	November (Non-standard start date)	12 Weeks

Aims and Outcomes

Aims	This module will develop good understanding how investigators need to work in multi-agency settings to work collaboratively to reduce harm and protect the most vulnerable. The module will support students in the utilisation of victim strategies and perpetrator programmes alongside investigations to reduce harm. The module will provide students with a clear understanding of how information and intelligence products support investigations. The module supports students to develop actions and engagement techniques that support good trust and communication and encourages students to investigate crime in a manner that builds collaboration in problem solving.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Assess the role of cooperation, co-production and partnerships in effective investigation and problem solving.
MLO2	Critically explore the skills and practices required to build and sustain effective partnerships in reducing offending and harm.
MLO3	Critically appraise the ethical challenges to effective decision-making and evaluate how national and international challenges impact upon crime and offending.
MLO4	Examine theories of social capital and collective efficacy and critically appraise how they contribute to the safety of a community.

MLO5	Select and create clear communication and accessibility between policing and the community utilising shared understanding and commitment.
MLO6	Critically appraise how information and intelligence packages are constructed, developed and utilised in investigations and offender management.
MLO7	Assess how intelligence and information should be utilised in reducing harm to victims.

Module Content

Outline Syllabus

Role and importance of partners in effective problem-solving
The skills and processes required to work collaboratively with others from across the Criminal Justice System and within local communities
Strategies to prevent repeat victimisation
Explore safety planning, harm reduction and risk assessment processes to support investigations and help victims
Understand and apply relevant legislation when conducting a professional investigation
Recognising the key challenges to police legitimacy in modern society – including racism, misogyny, corruption, terrorism and protest
Impact of community engagement on police legitimacy
Impact of engagement on community confidence
Developing an understanding of theories of social capital and collective efficacy and how they should be utilised to developed collaborative approaches to problem solving
Developing the skills required to engage with and work collaboratively with communities and community-based organisations to maximise safety
Functions of data analysis and research
Intelligence products, tasking and coordination and strategies to reduce harm

Module Overview

Additional Information

Lectures will provide the students with information and theories. Students will then explore the theory in more detail and context through facilitated discussion and practically apply the knowledge in their community-based and partnership working and practical scenarios. Students will examine vulnerability and risk and will develop their understanding of strategies to reduce harm for different communities. Students will explore the role of other groups and communities in preventing crime. Students will explore how they can effectively use intelligence packages to support investigation, victim support and offender management.

This module outline must be read in conjunction with the module appendix and mapping spreadsheet which details the National Policing Curriculum content areas, learning outcomes and minimum content relating to each of the module learning outcomes, which can be found on the Module Key Information tab on Canvas.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	2000 words asset mapping	60	0	MLO1, MLO2, MLO3, MLO4, MLO5
Report	2000 words case study	40	0	MLO6, MLO7