

### Summary Information

<b>Module Code</b>	6603PNDHEP
<b>Formal Module Title</b>	Evaluating impact and identifying opportunities
<b>Owning School</b>	Justice Studies
<b>Career</b>	Undergraduate
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 6
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Garry Shewan	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
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#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
Andrew Campbell	Yes	N/A

### Teaching Responsibility

<b>LJMU Schools involved in Delivery</b>
LJMU Partner Taught

## Partner Teaching Institution

Institution Name
Police Now

## Learning Methods

Learning Method Type	Hours
Lecture	20
Online	35

## Module Offering(s)

Offering Code	Location	Start Month	Duration
APR_NS-PAR	PAR	April (Non-standard start date)	12 Weeks

## Aims and Outcomes

<b>Aims</b>	The module will support students in the identification of the most significant threats to safety and protection within the community. The module will facilitate students in the assessment and appraisal of tactical options that impact upon the community. The module will develop understanding around the challenges to delivering effective investigation and harm reduction in the community. The module will assess how personal resilience, self-awareness and decision-making contributes to success. The module will see students identify how they can make a difference and develop as an investigator based on understanding the threats.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Assess the differences between short term actions and sustainable plans and formulate an evaluation of the benefits from different options.
MLO2	Critically evaluate the elements that make up a professional investigation taking account of balancing the needs of victims, witnesses, offenders and the wider community.
MLO3	Choose and determine appropriate communication channels to keep partners and the community informed about risks in their community.
MLO4	Critically evaluate all potential risks within a community and demonstrate how investigation contributes to policing outcomes achieved.

MLO5	Clearly and concisely communicate the impact that investigation has on police effectiveness both internally and externally.
MLO6	Critically assess their own skills and capabilities as an investigator and an understanding of how to strengthen their impact.
MLO7	Critically evaluate how they will build strong partnership skills and a commitment to evidence led practice in their role as an investigator.

## Module Content

### Outline Syllabus

Understanding how the composite parts of policing interact and differ in the impact upon communities  
 Understand and apply relevant legislation when conducting a professional investigation  
 Recognising the key challenges to police legitimacy in modern society – including racism, misogyny, corruption, terrorism and protest  
 Understand how to apply ethical decision-making in complex scenarios  
 Self-awareness, resilience and compassion  
 Communicating the message  
 Time management and decision-making

## Module Overview

### Additional Information

Lectures will provide the students with information and theories. Students will explore evidence-based policing in detail and identify 'what works' as they prepare and develop a presentation to deliver to a partner agency or community group on the threats to the safety of the community and how they will collaborate to reduce harm through professional investigation. Students will then apply their learning as they develop a reflective action plan to enhance their support to victims through better investigation and collaboration with others.

This module outline must be read in conjunction with the module appendix and mapping spreadsheet which details the National Policing Curriculum content areas, learning outcomes and minimum content relating to each of the module learning outcomes, which can be found on the Module Key Information tab on Canvas.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	30 minute presentation	70	0	MLO1, MLO2, MLO3, MLO4, MLO5
Portfolio	1500 word reflective plan	30	0	MLO6, MLO7

