Liverpool John Moores University

Title: BUSINESS MANAGEMENT AND ENTREPRENEURSHIP

Status: Definitive

Code: **6611BESG** (125051)

Version Start Date: 01-08-2021

Owning School/Faculty: Civil Engineering and Built Environment

Teaching School/Faculty: Trent Global College of Technology and Management

Team	Leader
Damian Fearon	Υ

Academic Credit Total

Level: FHEQ6 Value: 20 Delivered 30

Hours:

Total Private

Learning 200 Study: 170

Hours:

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours	
Lecture	10	
Workshop	20	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Entrepreneurship	20	
Portfolio	AS2	Dragons Den presentation	80	

Aims

To enable the student to develop an advanced, factual and conceptual knowledge base in contemporary Business Management and Entrepreneurship theory.

Learning Outcomes

After completing the module the student should be able to:

- Demonstrate detailed understanding including critical appraisal of current business management and entrepreneurship theories from the existing literature
- Synthesise and critically appraise different theories in management to enable detailed understanding
- 3 Evaluate alternative perspectives of business management theory and provide arguments
- 4 Evaluate the relevance of professional ethics in the work place.
- 5 Critical understanding of the entrepreneurial process in creating innovative solutions to industry problems.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Entrepreneurship 1 2 3 5 "Dragons Den" Scenario 1 2 4 3

Outline Syllabus

Entrepreneurship
Business Strategy Creation – using analytical assessment tools
Developing a marketing Strategy
Business and Professional Ethics
Corporate Sustainability and Responsibility
Environmental Management Systems
Performance Management Systems
Quality Management Systems

Learning Activities

Lectures and Guided Workshop Activities

Notes

This module should enable the student to have an understanding of the business environment they are about to enter.