

Liverpool John Moores University

Title: ETHICAL AND LEGAL ISSUES WITHIN ADVANCED PRACTICE
Status: Definitive
Code: **70002ELADV** (124612)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Julie-ann Hayes	Y
Janet Williams	

Academic Level: FHEQ7 **Credit Value:** 10 **Total Delivered Hours:** 20

Total Learning Hours: 100 **Private Study:** 80

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	10
Tutorial	10

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay - 3,000 words	100	

Aims

To enable professionals to develop a critical appreciation of related ethical and legal issues within advanced practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Articulate moral argument based on professional judgments and critical reasoning.
- 2 Evaluate the application of ethical and legal decision making in advanced practice.
- 3 Critically apply ethical theory to moral dilemmas in practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	1	2	3
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Outline Syllabus

Overview of the English legal system. The legal aspects of, consent, negligence, confidentiality, autonomy and relevant legal cases/precedents. Health related statute and common law. Guidelines and directives. Current issues arising from current and emerging NHS policies, clinical governance and evidence based practice. Traditional and contemporary ethical theory, making moral decisions, articulating moral arguments, critiquing arguments, values and ethical decision-making. Negotiated topics may include: Contemporary case studies, end of life decisions, living wills, advanced directives, human rights, health and access to resources, protecting the vulnerable, moral aspects of pain and resuscitation, organ donation. Children and ethical-legal decision making. Mental illness and ethical-legal decision making.

Learning Activities

Lectures, tutorials, seminars, debates and VLE

Notes

This module aims to raise practitioner's appreciation of ethical and legal responsibilities in relation to advanced practice decision making.

The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.

The module is delivered over one semester. September and January

The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and

professional experience will be discussed to allow the module leader to assess capability to study at level 7

The final award is a Continuing Professional Development – Ethical and Legal Issues within Advanced Practice

The students have access to canvas and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

The programme is assessed and delivered in line with the Academic Framework, <https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

Attendance is required throughout the module and will be monitored as required by HEE

The methods for improving the quality and standards of learning are as follows:

- Continuous Monitoring and Enhancement
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.

Module written 2014

Reviewed 2021

Programme code 35815