

Liverpool John Moores University

Title: Advanced Midwifery 1: Assessment Examination and Management of Minor Illness
Status: Definitive
Code: **7000ACPMW** (127469)
Version Start Date: 01-08-2021
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
Clare Maxwell	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 63
Total Learning Hours: 200
Private Study: 287

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	30
Placement/Practice	150
Seminar	30

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	MCQ Exam	MCQ Exam	80	3
Reflection	Reflection	Reflection - 750 words	20	

Competency	Practice
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Aims

To prepare the student to undertake and appropriately document a thorough health assessment and enable the student to establish a strong foundation in advanced pathological principles that underpin the assessment and management of unwell

women throughout pregnancy and the postnatal period.

To prepare the student to assess, diagnose and manage the variety of minor illnesses that commonly present among women throughout pregnancy and the postnatal period.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate, articulate and document a comprehensive advanced health assessment.
- 2 Critically analyse the advanced physiological and pathological mechanisms that result in body system failure in acutely unwell women including
- 3 Critically analyse and synthesise the history, physical examination and relevant diagnostic tests, procedures and pharmacotherapeutics in order to assess, diagnose and manage the advanced care of acutely unwell women throughout pregnancy and postnatal.
- 4 Synthesise child protection principles and the safeguarding agenda with advanced management of women and neonates in acute and ambulatory settings.
- 5 Critically evaluate the research evidence base regarding the assessment, diagnosis and advanced management of acutely unwell women throughout pregnancy and postnatal.
- 6 Critically reflect on own personal and professional development and progression toward the role of advanced clinical practitioner

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Multiple Choice Examination	3	1	4	5	2
Reflection on Practice	3	6			
Practice	3	1	4	5	2

Outline Syllabus

History taking

Documentation

Head to toe physical exam

Introduction to diagnostics

Common respiratory problems- mild asthma exacerbation, chest infection, COPD

Common cardiovascular problems – palpitations, chest pain, anaemia, circulating volume

Common neuro problems – headache, clonus, reflexes, epileptic fit

Common GI problems – constipation, indigestion, hyperemesis, piles

Common GU problems – PV bleed, UTI, yeast infection, STIs, abnormal cervix

Common derm problems – pregnancy rash, eczema

Common MSK problems – symphysis pubis dysfunction

Safeguarding – safeguarding assessment, domestic violence, mental capacity act, child protection

Common mental health problems – baby blues

Managing risk and liability

Learning Activities

Blended Learning Asynchronous delivery (lecture) and synchronous delivery (seminar and tutorial)

Practice Learning in clinical setting

Observed, Structured Clinical Examination

Case-based discussions, Directly Observed Procedural Skills, Communication

Observation Tool, Mini Clinical Examination

Directed/Private Study

Notes

The clinical experience for this module consists of 150 hours of mentored advanced midwifery practice to include 25 hours in a related sub-specialty. This will be in an appropriate setting with a relevant registered health care professional. The assessment of clinical practice will be evidenced by successful achievement of the programme capabilities and must include completion of any 6 of the following: Directly Observed Procedural Skills (DOPS), Mini-Clinical Evaluation Exercise (mini-CEX), Case-based Discussions (CBD) and Communication Observation Tools (COT). Assessment is the responsibility of the named clinical preceptor; unless competence is demonstrated in practice credit will not be released. Students will also be required to complete an Observed, Structured Clinical Examination (OSCE) in which they successfully complete a head to toe physical examination and basic history taking. The OSCE will be assessed by the programme team on a pass or fail basis. Ongoing formative feedback will be provided to students by the module team on the basis of two clinical consultation write-ups submitted by the student.