Liverpool John Moores University

Title: RESEARCH DISSERTATION

Status: Definitive

Code: **7000ADDPSY** (113730)

Version Start Date: 01-08-2011

Owning School/Faculty: Natural Sciences & Psychology Teaching School/Faculty: Natural Sciences & Psychology

Team	emplid	Leader
Kanayo Umeh		Υ

Academic Credit Total

Level: FHEQ7 Value: 60.00 Delivered 28.00

Hours:

Total Private

Learning 600 Study: 572

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	8.000
Tutorial	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	thesis	15,000 word thesis	100.0	

Aims

To enable students to formulate a research question of interest; apply relevant methods of investigation; and analyse, interpret and critically assess the findings. To provide students with knowledge and experience of various research skills, including literature search, designing studies, fieldwork, statistical analysis, and report-writing.

Learning Outcomes

After completing the module the student should be able to:

- 1 Formulate research proposals, and plan and conduct the five stages of scientific investigation: design, sampling, data collection, data processing, and reporting.
- Demonstrate and develop research skills, such as literature search, hypothesis/question formation, designing research instruments, statistical analysis, presentation of findings, and critical assessment of conclusions and implications.
- 3 Employ professional standards and ethical procedures toward individuals and organisations participating in or assisting with research investigations

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

dissertation 1 2 3

Outline Syllabus

Supervision involves advising and guiding the student, who is responsible for all decisions over the design, execution, analysis and reporting of the research investigation. Students should attend a minimum of ten supervision sessions, with additional advice and guidance available through electronic communications. The role of the supervisor includes suggesting relevant references and contacts; offering guidance on ethical and practical issues; discussing improvements to design and methodology; providing instruction on SPSS; and giving critical feedback on draft chapters. In addition, there are two-monthly seminars for second-stage students, which provide an opportunity for sharing experiences and mutual support. Dissertation students are also expected to devote an average of about two days of each week of the academic year to fieldwork and private study.

Learning Activities

Supervisory tutorials, peer group seminars, independent fieldwork and private study.

References

Course Material	Book
Author	British Psychological Society
Publishing Year	2000
Title	Code of Conduct
Subtitle	Ethical Principals and Guidelines
Edition	
Publisher	BPS

ISBN	

Course Material	Book
Author	Denscombe, M
Publishing Year	1998
Title	The Good Research Guide
Subtitle	small scale research projects
Edition	
Publisher	Buckingham, Open University Press
ISBN	

Notes

Students will undertake a supervised independent research investigation which will demonstrate the academic and practical knowledge and skills they have acquired on the programme - including designing a research project; selecting a sample; applying appropriate data collection methods; coding and statistically analysing data; and reporting and assessing findings, conclusions and implications.