

Liverpool John Moores University

Title: ADVANCED HEALTH CARE PRACTICE
Status: Definitive
Code: **7000APAPP** (106774)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Janet Williams	Y

Academic Level: FHEQ7
Credit Value: 10
Total Delivered Hours: 30
Total Learning Hours: 100
Private Study: 70

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Online	5
Tutorial	5

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	100% coursework - 3000 word critical review	100	

Aims

To enhance the students theoretical knowledge of Advanced Healthcare practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Clearly articulate the strengths and benefits of advanced practice to the patient/client, the professionals and the organisation
- 2 Critically appraise the skills and knowledge required by the Advanced Practitioner in relation to the population they serve
- 3 Critically evaluate strategies used to influence and evaluate change in practice in light of legal, ethical and professional guidelines and other available evidence.
- 4 Critically evaluate Advanced Practice competency frameworks.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	2	3	4
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Outline Syllabus

The role, scope and preparation of the Advanced Practitioner. Professional judgement and decision making. Enhancing ethical reasoning. Competency frameworks. Professional regulation. Measuring the impact of advanced practice on patient care and service delivery. Legal issues in advanced practice. Collaborative practice.

Learning Activities

The main focus of this module will be the application of core content concepts to the students own area of practice and the usefulness of advanced practice frameworks as a staff development tool.

Notes

This module has been developed to complement the advanced practice pathway. It provides the student with the opportunity to debate the issues surrounding the advanced practice agenda.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.
2. The module is delivered over one semester.
3. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7
4. The final award is a Continuing Professional Development -Advanced Health Care Practice
5. The students have access to Blackboard and the University's other range of

electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

6.The programme is assessed and run in line with the Academic Framework 2013-14 <http://www.ljmu.ac.uk/eaqs/121984.htm>

7.Attendance is required throughout the module and will be monitored as required by HENW.

8.Module written in 2014

9.The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

10. This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the MSc Advanced Practice team of externals.