

Liverpool John Moores University

Title: CRITICAL REVIEW OF THE LITERATURE
Status: Definitive
Code: **7000BUSMR** (108307)
Version Start Date: 01-08-2011

Owning School/Faculty: Arts, Professional and Social Studies
Teaching School/Faculty: Arts, Professional and Social Studies

Team	Leader
Yusra Mouzughhi	Y

Academic Level: FHEQ7
Credit Value: 20.00
Total Delivered Hours: 32.00
Total Learning Hours: 200
Private Study: 168

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	8.000
Workshop	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Ass		100.0	

Aims

The module provides students with a thorough basis for developing and constructing critical reviews of literature and bodies of knowledge.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise the different philosophical assumptions 'hidden' beneath research

- and identify the strengths and weaknesses of each approach
- 2 Appreciate how different philosophical assumptions influence the criteria for judging research quality
 - 3 Appreciate their own philosophical assumptions and evaluate how epistemology might be relevant to their research
 - 4 Evaluate how different philosophical approaches influence different methods of collecting and analyzing data
 - 5 Develop a critical and reflexive awareness of arguments used in research

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3	4	5
------------	---	---	---	---	---

Outline Syllabus

- *The principles and role of a critical literature review in a research project*
- *Critical self reflection in reading and writing*
- *Developing an in-depth analysis of literature using a range of appropriate methods*
- *Planning and managing the literature review*
- *Scholarly writing skills*

Learning Activities

A blended learning approach will be used with a mix of formal lectures, guest lectures, tutorial sessions, student-led sessions, individual and group activities, directed study and Peer Learning Group. Learning activities will be centred on 4 block sessions, the first of which will orientate the students to the module's learning activities.

References

Course Material	Book
Author	Benton, T
Publishing Year	2002
Title	The Philosophy of Social Science,
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Easterby-Smith, M., Thorpe, R. and Jackson, P.R.
Publishing Year	2008

Title	Management Research
Subtitle	
Edition	3rd
Publisher	Sage, London, UK
ISBN	

Course Material	Book
Author	Johnson and Duberley
Publishing Year	2000
Title	Understanding Management Research
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Sayer, A
Publishing Year	2000
Title	Realism and Social Science
Subtitle	
Edition	
Publisher	Sage. London, UK
ISBN	

Notes

Module