

Liverpool John Moores University

Title: FRAMEWORKS FOR LEARNING AND TEACHING IN THE PRACTICE ENVIRONMENT
Status: Definitive
Code: **7000FLADV** (106855)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Jackie Davenport	Y

Academic Level: FHEQ7 **Credit Value:** 20.00 **Total Delivered Hours:** 98.00
Total Learning Hours: 200 **Private Study:** 102

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18.000
Online	60.000
Tutorial	2.000
Workshop	18.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio containing evidence of critique of learning frameworks, application in practice and evaluation. Equivalent to 2,000 words	40.0	
Presentation	AS2	Short presentation (20-30 minutes) to disseminate this portfolio of evidence to other practitioners and colleagues.	20.0	
Reflection	AS3	Reflective report and action plan of application of chosen learning framework in practice.	40.0	

Category	Short Description	Description	Weighting (%)	Exam Duration
		Equivalent to 1000 words.		

Aims

To explore a range of frameworks of learning for the practice environment and to consider the relevance and application of the theoretical perspective in the participants' professional practice area.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate a range of frameworks for learning in practice.
- 2 Consider the appropriateness of the specific frameworks within their own professional practice area.
- 3 Appraise the underpinning concepts and theories that support selected learning frameworks taking into account the diverse needs of the learners.
- 4 Provide an indepth rationale for selected learning frameworks within their own practice area.
- 5 Reflect on application of learning fraeworks in practice and disseminate findings to other practitioners and colleagues.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio - 2000 words	1	2	3	4
Presentation - 20/30 mins	2	3	4	5
Reflection - 1000 words	5			

Outline Syllabus

*The nature of learning - how adults learn, different paradigms and perspectives.
The factors influencing teaching and learning in the practice environment.
In-depth study and critical appraisal of a range of learning methods (including ITC) in the practice environment.
Frameworks of learning within a professional context.
External influences and impact on learning eg. quality agenda, influence from professional bodies, NICE guidelines.*

Learning Activities

Workshops.

Tutorials/individual, group and on line.

Use of virtual learning environment.

Individual research and reflection.

Discussion and collaborative activities with colleagues on the programme and within own working context.

References

Course Material	Book
Author	Barnett R
Publishing Year	1994
Title	The limits of competence, Knowledge, Higher Education and Society
Subtitle	
Edition	
Publisher	SRHE and OU Press
ISBN	

Course Material	Book
Author	Boud D, Keogh R and Walker D
Publishing Year	1989
Title	Reflection turning experience into learning.
Subtitle	
Edition	
Publisher	Kogan Page.
ISBN	

Course Material	Book
Author	Boud D and Solomon N
Publishing Year	2001
Title	Work based Learning: A New Higher Education?
Subtitle	
Edition	
Publisher	OU Press.
ISBN	

Course Material	Book
Author	Eraut M
Publishing Year	1994
Title	Developing Professional Knowledge and Competence.
Subtitle	
Edition	
Publisher	Falmer Press.
ISBN	

Course Material	Book
Author	Kolb DA

Publishing Year	1984
Title	Experiential Learning.
Subtitle	
Edition	
Publisher	Prentice-Hall.
ISBN	

Course Material	Book
Author	Savin-Baden M
Publishing Year	2000
Title	Problem based Learning in Higher Education: Untold Stories
Subtitle	
Edition	
Publisher	SRHE and OU Press.
ISBN	

Course Material	Book
Author	Walker
Publishing Year	2001
Title	Reconstructing Professionalism in University Teaching.
Subtitle	
Edition	
Publisher	SRHE.
ISBN	

Notes

This module explores at an advanced level a range of frameworks of learning pertinent to the practice environment. It will require participants to reflect on individual and team practices with a view to improving the learning experience of students. It will also encourage and further develop learning and teaching within their own professional practice area.