

Liverpool John Moores University

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Title: LEARNING AND REFLECTION IN THE FAMILY NURSE PARTNERSHIP
Status: Definitive
Code: **7000FPCCHP** (106857)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Public Health Institute

Team	Leader
Carmel Henshall	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 4
Total Learning Hours: 200
Private Study: 196

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio	100	

Aims

To enable Family Nurses and Supervisors to maximise learning opportunities and experience relevant to their practice in the Family Nurse Partnership Programme in order to facilitate personal and professional development

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a systematic understanding of the theories, issues and insights of the family nurse partnership
- 2 Critically evaluate current research and advanced scholarship underpinning the family nurse partnership
- 3 Critically reflect upon one's own practice and consider issues for professional development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PORTFOLIO 1 2 3

Outline Syllabus

e learning skills, critical reflection and evaluation, evidence-based practice, professional performance review, action planning, academic assignment writing and appraisal of literature skills.

Portfolio development

Learning Activities

Work based learning, group discussion forum, academic counselling

Notes

Module Notes

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors, in the Framework for higher education qualifications in England, Wales and Northern Ireland
2. The module is a distance learning module that is a year long.
3. The criteria for admission to the module is that candidates are currently delivering the Family Nurse Partnership programme in role of family Nurse or Supervisor and that they have completed or near to completion of the core FNP learning programme. Ideally candidates will have a degree (level 6) however if this is not the case and a candidate does not have a degree they can be offered the opportunity to do a 500 word challenge test to allow the module leader to discuss with them about writing at level 7.
4. The final award is a Continuing Professional Development - Learning and Reflection in the Family Nurse Partnership, 20 credits at Level 7.
5. The students have access to a Blackboard site and the University's other range of

electronic support such as access to the electronic library facilities. The module has continued to develop with an up to date Blackboard site reflecting contemporary reading lists and links to journal articles. The module Blackboard site has also developed and now includes a number of presentations for students to access on areas such as critical writing. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided which guides students to the wider range of support available to students.

6. The programme is assessed and run in line with the Academic Framework

7. No attendance is required throughout the module.

8. Module review 2014

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Liaison and feedback from the students
- Reports from External Examiner
- Liaison with the UK and Scottish FNP National Unit
- Ensuring the module reflects the values of the current teaching and learning strategy
- Module leader updating knowledge and skills to ensure these remain current and relevant.

10 This is a stand alone CPD. A specific external examiner is identified for this module. An Annual Monitoring Review is prepared for this module.