

Liverpool John Moores University

Title: Emergency Care
Status: Definitive
Code: **7000HEAL** (127244)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Sharon Flewitt	Y
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Academic Level: FHEQ7 **Credit Value:** 30 **Total Delivered Hours:** 61

Total Learning Hours: 300 **Private Study:** 239

Delivery Options

Course typically offered: Year Long & NS Year Long

Component	Contact Hours
Lecture	60
Tutorial	1

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	A proposal for innovation or change (3500 words)	100	

Competency	Practice
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Aims

This module has been designed to enable practitioners to develop the confidence

and competence in the prioritised assessment and management of emergency presentations across the lifespan

Learning Outcomes

After completing the module the student should be able to:

- 1 Achieve proficiency in the seven clinical domains of emergency care as outlined in the Royal College of Nursing Level 2 competency document.
- 2 Achieve competencies associated with advanced life support
- 3 Critically evaluate the evidence-base for appropriate management and care for a range of emergency presentation across the lifespan
- 4 Critically examine innovative and contemporary theory and practice associated with quality improvement in emergency care

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report Project	3	4
Practice	1	2

Outline Syllabus

Cross cutting themes;

Patient assessment

Pain assessment and management

Medicines management

Moving and handling

Infection prevention and control

Safeguarding children and adults

Documentation and record keeping

Preventing and controlling violence and aggression

7 Key domains;

Caring for acutely ill adults

Caring for adults requiring resuscitation

Caring for adults with minor illness and injury

Caring for children and young people

Caring for people with mental health needs

Caring for older people

Emergency planning and disaster management

Advanced Life Support course

Quality/ innovation proposal

Learning Activities

Learning will be through a blended approach that will incorporate class based lectures, simulation, tutorials, practice based assessment and on line activities

Notes

Learning outcomes 1 and 2 are assessed via a practice portfolio.

The Practice Portfolio is pass/fail and includes two elements as follows;

- 1) Participants must demonstrate currency and competency in Advanced Life Support through an assessed simulated healthcare scenario.
- 2) Competency Framework for Emergency Nursing (level 2).

The course will be informed by the Quality Assurance Agency for Higher Education Benchmark Statement for Health and Social Care Programmes and students on the course will be expected to adhere to their relevant Professional Code of Practice.

Criteria for Admission: professional registration (NMC/ HSPC/ GMC), 12month post qualification experience, candidates will be required to demonstrate they have achieved Royal College of Nursing Level 1 competency documents or equivalent, and be supported by a mentor at parent organisation.

The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.

The module is part time, delivered over a twelve month period, approved intake months are flexible. After the twelve month period the student will be required to have successfully completed all required components of the module.
September and January

The final award is a Continuing Professional Development –Emergency Care

The students have access to Canvas and the University's range of other electronic support such as access to the electronic library facilities. The programme leader will provide academic student support via a range of mechanisms including, phone contact, e-mail; Classroom Contact (Lectures; Seminars; Tutorials); Canvas and Personal Tutorials for Pastoral Support as appropriate. A module guide will also be provided, which guides students to the wider range of support available.

The programme will operate and be assessed in line with the current LJMU Academic Framework Regulations <https://www.ljmu.ac.uk/about-us/publicinformation/academic-quality-and-regulations/academic-framework>

Attendance is required throughout the module every other week for approx 4hrs activity.

Module written in 2019.

REVIEWED 2021

The methods for improving the quality and standards of learning are as follows:

1. Continuous Monitoring and Enhancement
2. Feedback from the students and Boards of Study
3. Reports from External Examiner in line with LJMU policies and processes and the U.K. Quality Code for Higher Education.
4. Ensuring the module reflects the values of the current teaching and learning strategy

This is a stand-alone CPD, programme code 36422

An appropriately qualified external examiner has been assigned to the programme