

Emergency Care

Module Information

2022.01, Approved

Summary Information

Module Code	7000HEAL
Formal Module Title	Emergency Care
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	60
Tutorial	1

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	This module has been designed to enable practitioners to develop the confidence and competence in the prioritised assessment and management of emergency presentations across the lifespan
------	--

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Achieve proficiency in the seven clinical domains of emergency care as outlined in the Royal College of Nursing Level 2 competency document.
MLO2	2	Achieve competencies associated with advanced life support
MLO3	3	Critically evaluate the evidence-base for appropriate management and care for a range of emergency presentation across the lifespan
MLO4	4	Critically examine innovative and contemporary theory and practice associated with quality improvement in emergency care

Module Content

Outline Syllabus	<p>Cross cutting themes;Patient assessmentPain assessment and managementMedicines managementMoving and handlingInfection prevention and controlSafeguarding children and adultsDocumentation and record keepingPreventing and controlling violence and aggression7 Key domains;Caring for acutely ill adultsCaring for adults requiring resuscitationCaring for adults with minor illness and injuryCaring for children and young peopleCaring for people with mental health needsCaring for older peopleEmergency planning and disaster managementAdvanced Life Support courseQuality/ innovation proposal</p>
Module Overview	<p>This module has been designed to enable practitioners to develop the confidence and competence in the prioritised assessment and management of emergency presentations across the lifespan.</p> <p>Cross cutting themes:</p> <p>Patient assessment</p> <p>Pain assessment and management</p> <p>Medicines management</p> <p>Moving and handling</p> <p>Infection prevention and control</p> <p>Safeguarding children and adults</p> <p>Documentation and record keeping</p> <p>Preventing and controlling violence and aggression</p> <p>Seven Key domains:</p> <p>Caring for acutely ill adults</p> <p>Caring for adults requiring resuscitation</p> <p>Caring for adults with minor illness and injury</p> <p>Caring for children and young people</p> <p>Caring for people with mental health needs</p> <p>Caring for older people</p> <p>Emergency planning and disaster management</p>

Additional Information	<p>Learning outcomes 1 and 2 are assessed via a practice portfolio. The Practice Portfolio is pass/fail and includes two elements as follows; 1) Participants must demonstrate currency and competency in Advanced Life Support through an assessed simulated healthcare scenario. 2) Competency Framework for Emergency Nursing (level 2). The course will be informed by the Quality Assurance Agency for Higher Education Benchmark Statement for Health and Social Care Programmes and students on the course will be expected to adhere to their relevant Professional Code of Practice. Criteria for Admission: professional registration (NMC/ HSPC/ GMC), 12 month post qualification experience, candidates will be required to demonstrate they have achieved Royal College of Nursing Level 1 competency documents or equivalent, and be supported by a mentor at parent organisation. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification. The module is part time, delivered over a twelve month period, approved intake months are flexible. After the twelve month period the student will be required to have successfully completed all required components of the module. September and January. The final award is a Continuing Professional Development – Emergency Care. The students have access to Canvas and the University's range of other electronic support such as access to the electronic library facilities. The programme leader will provide academic student support via a range of mechanisms including, phone contact, e-mail; Classroom Contact (Lectures; Seminars; Tutorials); Canvas and Personal Tutorials for Pastoral Support as appropriate. A module guide will also be provided, which guides students to the wider range of support available. The programme will operate and be assessed in line with the current LJMU Academic Framework Regulations https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework Attendance is required throughout the module every other week for approx. 4hrs activity. Module written in 2019. REVIEWED 2021. The methods for improving the quality and standards of learning are as follows: 1. Continuous Monitoring and Enhancement 2. Feedback from the students and Boards of Study 3. Reports from External Examiner in line with LJMU policies and processes and the U.K. Quality Code for Higher Education. 4. Ensuring the module reflects the values of the current teaching and learning strategy This is a stand-alone CPD, programme code 36422. An appropriately qualified external examiner has been assigned to the programme</p>
------------------------	--

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Report Project	100	0	MLO3, MLO4
Competency	Health Practice			MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Sharon Flewitt	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------