

## Liverpool John Moores University

Title: HUMAN RIGHTS IN THE 21ST CENTURY  
Status: Definitive  
Code: **7000HUMRIG** (116230)  
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Katherine Harbord	Y

**Academic Level:** FHEQ7  
**Credit Value:** 30.00  
**Total Delivered Hours:** 33.00  
**Total Learning Hours:** 300  
**Private Study:** 267

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	11.000
Seminar	11.000
Tutorial	11.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4000 word essay	100.0	

### Aims

*This module aims to equip the student with a mastery of current existing human rights standards and protection mechanisms. It aims to achieve this through a critical examination of the history, philosophy, and theory of human rights and through a detailed interrogation of key human rights legal texts.*

### Learning Outcomes



<b>Publishing Year</b>	2007
<b>Title</b>	Exploring International Human Rights
<b>Subtitle</b>	Essential Readings.
<b>Edition</b>	
<b>Publisher</b>	Colorado, Lynne Reinner.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cranston, M.
<b>Publishing Year</b>	1973
<b>Title</b>	What Are Human Rights?
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Donnelly, J.
<b>Publishing Year</b>	2003
<b>Title</b>	Universal Rights in Theory and Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	USA, Cornell University Press.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Freeman, M.
<b>Publishing Year</b>	2002
<b>Title</b>	Human Rights
<b>Subtitle</b>	An Interdisciplinary Approach.
<b>Edition</b>	
<b>Publisher</b>	Oxford, Polity.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hunt, L.
<b>Publishing Year</b>	2008
<b>Title</b>	Inventing Human Rights
<b>Subtitle</b>	A History.
<b>Edition</b>	
<b>Publisher</b>	New York, Norton.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Ishay, M. R.
<b>Publishing Year</b>	2004
<b>Title</b>	The History of Human Rights

<b>Subtitle</b>	From Ancient Times to the Globalisation Era.
<b>Edition</b>	
<b>Publisher</b>	California, University of California Press.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Ishay, M. R.
<b>Publishing Year</b>	2007
<b>Title</b>	The Human Rights Reader
<b>Subtitle</b>	Major Political Essays, Speeches and Documents From the Ancient Time to the Present.
<b>Edition</b>	
<b>Publisher</b>	New York, Routledge.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Nickel, J. W.
<b>Publishing Year</b>	2007
<b>Title</b>	Making Sense of Human Rights
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford, Blackwell Publishing.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Shue, H.
<b>Publishing Year</b>	1980
<b>Title</b>	Basic Rights
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Princeton.
<b>ISBN</b>	

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## Notes

This module is offered as part of the MA Human Rights and Responsibility and can also be taken as a stand-alone Certificate of Professional Development (CPD). It will be presented in an intensive and integrated block and will be offered to both full and part time students. The module considers the philosophy and theory of human rights, considering the concept from ancient to contemporary periods. It will consider key human rights texts and interrogate such issues as universality and the legacy of the cold war.

As a CPD the module will appeal to practitioners in the field of Human Rights who want to extend their knowledge of the development of human rights. The CPD will be taught in the School of Humanities and Social Science based at the Mount Pleasant Campus of Liverpool John Moores University. The duration of the module

is subject to demand but will be taught in a short block; this may be either over a few weeks or concentrated into a few days of intensive study.

There are no QAA subject benchmarks for this module, but as a Masters level (level 7) certificate, it meets the standards set out by the QAA's Code of Practice Part 1 and the Framework for Higher Education Qualifications in England and Wales (FHEQ).

Applicants will have to satisfy one or more of the following criteria for entry to the CPD:

either have a first degree in a related subject or relevant practical experience. A short essay will be required for entry; TOEFL 6.5 with 7 for reading and writing - or equivalent. Applications will be considered by an admissions panel to determine likelihood of CPD completion and successful achievement. If the panel feels that the applicant is not ready to undertake this CPD they may advise further study prior to another application.

This CPD is subject to the University Modular Framework which regulates all University courses.

Assessments are subject to the University's Effective Practice in Assessment (2008) which requires internal and external moderation of work, and feedback will be provided on all assessed work to enable improvement and progression. It is also subject to the LJMU's quality assurance and enhancement mechanisms which include annual monitoring and module appraisals so enabling curriculum development.

The CPD is assessed by a 4000 word essay. Support will be provided for students who have been out of formal education for some time regarding higher education protocols for essay writing and researching for essays.

All students will be allocated a personal tutor who will provide study and pastoral support. Details about the role of the personal tutor will be provided in the CPD handbook. In addition, students will have an induction that will inform them about University services, support structures, and procedures. The induction will also provide an introduction to the module content, assessment processes, and requirements for successful completion of the CPD. Induction will be based on the CPD handbook which will give full details regarding student support and guidance, teaching, learning and assessment, and management and organisation of the CPD.