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Title: ADVANCING PATIENT-CENTRED CARE
 Status: Definitive
 Code: **7000IMPHAR** (120836)
 Version Start Date: 01-08-2020

Owning School/Faculty: Pharmacy & Biomolecular Sciences
 Teaching School/Faculty: Pharmacy & Biomolecular Sciences

Team	Leader
Jonathan Davies	Y
Becky Walters	
Rachel Mullen	
Michael Traynor	
Neil Henney	
Alison Devine	
Charles Morecroft	
Andrew Gitsham	
Suzanne Cutler	
Matthew Roberts	
Elsie Gaskell	
Gareth Nickless	
Johanne Nesbit	
Ian Cubbin	
Mark Cronin	

Academic Level: FHEQ7 **Credit Value:** 120 **Total Delivered Hours:** 294
Total Learning Hours: 1200 **Private Study:** 906

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	66
Placement	23
Practical	111
Tutorial	21
Workshop	69

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	CB exam	Closed book exam	20	2
Exam	Open exam	Open book exam	20	2
Report	Project	Research project report	20	
Presentation	Poster	Research project poster	5	
Report	MI letter	Medicines information response letter	5	
Presentation	Care plan	Pharmaceutical care plan presentation	5	
Report	PCL	Patient-centred care report	25	
Practice	CS OSCE	Competency 1 clinical skills OSCE - up to 3 attempts permitted	0	
Practice	PP OSCE	Competency 2 pharmacy practice OSCE - up to 3 attempts permitted	0	
Test	Calc	Competency 3 calculations - up to 5 attempts permitted	0	
Portfolio	PDP	Competency 4 portfolio & PDP - one resubmission permitted	0	

Competency	Pharmacy Practice
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Aims

To prepare each student at an advanced level for the multidisciplinary role of a pharmacist as a clinician, a public health worker, an educator, a scientist, a medicines safeguard, and overall a professional.

Learning Outcomes

After completing the module the student should be able to:

- 1 Use higher level research skills in order to propose and conduct research methods to answer a research question, critically analyse and interpret the data collected, and communicate the findings to audiences at an appropriate level
- 2 Critically evaluate healthcare policy, guidelines and research in order to provide guidance and professional judgement to other healthcare practitioners, patients and the public
- 3 Propose and justify informed clinical decisions on healthcare, with a clear understanding of the likely impact of these decisions on patients, on the public, and on the welfare system
- 4 Apply underpinning scientific and clinical principles to optimise care in specialist patient scenarios with complex therapeutics and social care needs
- 5 Present evidence of ability to be an effective and safe patient-centred practitioner capable of working individually or as part of a team, through use and self-

evaluation of their own knowledge, skills and attitudes, including reflective and independent learning and professional development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Closed book exam	2	3	4
Open book exam	2	3	4
Research project report	1		
Research poster	1		
Medicines information letter	2	3	
Pharmaceutical care plan	3	4	
Patient centred learning	2	3	4
C1 clinical skills OSCE	5		
C2 pharmacy practice OSCE	5		
C3 calculations	5		
C4 Portfolio & PDP	5		
Pharmacy Practice			5

Outline Syllabus

At Level 7, highly complex patient-centred and population-based scenarios will be utilised to ensure the student is able to respond appropriately to the concepts and challenging problems inherent in delivering quality healthcare. The module will consider how health policy impacts on the provision of health and social care services to individuals and the public. The underlying concept is advancing practice and continues an interdisciplinary level of integration of subject matter and skills.

The module is conceptually built from 4 interlinked strands, each of which runs throughout level 7, with individual topics often transcending strands. These strands are:

- *Individual Research Project*
- *Specialist Care Topics*
- *Clinical Skills and Practice*
- *Preparing for Professional Practice*

Learning Activities

Active Blended Learning incorporating a mixture of online and on-campus face-to-

face activities, including:
Canvas (VLE)-based directed learning
Workshops
Tutorials
Practicals
Simulation
Self-directed independent study
Patient and Public engagement
Placements (external and/or virtual)

Notes

This module forms the final year of the integrated masters in Pharmacy.
There is a requirement (agreed variance from the Academic Framework) that all assessment components must be passed at the module pass mark or higher for the module to be passed. No credit will be released unless all competencies (C1-C4) are achieved.