

## Liverpool John Moores University

Title: NURSING MANAGEMENT  
Status: Definitive  
Code: **7000INMNRS** (118923)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Ashton	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20.00  
**Total Delivered Hours:** 36.00  
**Total Learning Hours:** 200  
**Private Study:** 164

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20.000
Seminar	2.000
Tutorial	2.000
Workshop	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay		80.0	
Presentation	present		20.0	

### Aims

*To develop the leadership skills and a critical understanding of the theories of Nursing Management*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise the role of management and leadership theories in planning & delivery of nursing care.
- 2 Critically analyse personal qualities associated with nursing management & leadership roles
- 3 Critically evaluate how effective leadership and management can influence the functioning of healthcare organisations
- 4 Explore how human resource management techniques can be applied for effective delivery of care.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

essay	1	3	4
presentation	2		

### **Outline Syllabus**

*The main topics will be on the following themes:*

*Nursing management and Leadership:- Management and Leadership Theories, Effective leadership competencies and behaviours, Organisational design, Organisational culture and complexity; Governance agenda, Professional and legal accountability*

*Managing innovations & development:- Planning, Organisational Change, models of change and the role of the change agent*

*Tools for Leadership and influencing nursing processes: - Problem solving, decision making, effective communication, Workload Planning, d allocation, Performance management, motivation, supervision, PDR, Management by objectives (dealing with poor performance), Conflict management, negotiation and assertive skills.*

### **Learning Activities**

The module learning objectives will be achieved through the use of Key note lectures, work shops, seminars, problem solving activities which is particularly relevant to explore complex organisational problems.

The learning method draws upon the existing skills and knowledge in the group to achieve the learning outcomes. During the workshops the group members share experiences to discuss case studies. The members are encouraged to generate discussions and share academic information through presentations and the use of black board.

## References

<b>Course Material</b>	Book
<b>Author</b>	Mullins, L.M
<b>Publishing Year</b>	2007
<b>Title</b>	Management and Organisational Behavior
<b>Subtitle</b>	
<b>Edition</b>	8th
<b>Publisher</b>	Prentice-Hall
<b>ISBN</b>	9780273708889

<b>Course Material</b>	Book
<b>Author</b>	Finkelman A.W.
<b>Publishing Year</b>	2006
<b>Title</b>	Leadership and Management in Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Prentice Hall
<b>ISBN</b>	0-13-113869-3

<b>Course Material</b>	Book
<b>Author</b>	Sullivan, E.J., Decker P.
<b>Publishing Year</b>	2009
<b>Title</b>	Effective Leadership and Management in Nursing
<b>Subtitle</b>	
<b>Edition</b>	7th
<b>Publisher</b>	Pearson Prentice Hall
<b>ISBN</b>	0-13-208304-1

<b>Course Material</b>	Book
<b>Author</b>	Valerie Iles,
<b>Publishing Year</b>	2006
<b>Title</b>	Really Managing Healthcare
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Open University Press,
<b>ISBN</b>	0335-21009-1

<b>Course Material</b>	Book
<b>Author</b>	Jasper, M. & Jumaa, M
<b>Publishing Year</b>	2005
<b>Title</b>	Effective Healthcare Leadership'
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell publishing
<b>ISBN</b>	1-4051-2182-3

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<b>Course Material</b>	Book
<b>Author</b>	Marquis B.L. & Huston C.J.
<b>Publishing Year</b>	2009
<b>Title</b>	Leadership roles and Management Functions in Nursing
<b>Subtitle</b>	
<b>Edition</b>	6TH
<b>Publisher</b>	Lippincot Williams and Wilkins
<b>ISBN</b>	0-781772464

<b>Course Material</b>	Book
<b>Author</b>	Martin, V. and Rogers Anita
<b>Publishing Year</b>	2004
<b>Title</b>	Leading Inter-professional teams in Health and Social Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	9780415307949

<b>Course Material</b>	Book
<b>Author</b>	Sullivan E.J.; Garland G.
<b>Publishing Year</b>	2010
<b>Title</b>	Practical Leadership and Management in Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Pearson
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hogan M.A.
<b>Publishing Year</b>	2009
<b>Title</b>	Nursing Leadership and Management
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Prentice Hall
<b>ISBN</b>	

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## Notes

This module explores the underpinning principles of leadership & management for nurses. It provides the student with an opportunity to visit contemporary approaches to organisational analysis, management and leadership behaviours.