

Liverpool John Moores University

Title: DISSERTATION IN TESOL
Status: Definitive
Code: **7000LATE** (109098)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Liverpool Business School

Team	Leader
Amanda Mason	Y
Jarmila Hickman	
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Academic Level: FHEQ7 **Credit Value:** 60.00 **Total Delivered Hours:** 24.00
Total Learning Hours: 600 **Private Study:** 576

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	disser	dissertation of appr. 20 000 words, supported by an oral defence of the findings - both in English	100.0	

Aims

- 1. To provide students with an opportunity to undertake research in TESOL on a topic proposed by the student and agreed by the supervisors, and which is relevant and useful for future academic and/or employment purposes*
- 2. To enable students to critically select and apply appropriate methods and tools available for and appropriate to the development of their research*
- 3. To develop and extend students' practical experience of the research process.*

This will lead to a dissertation and a subsequent oral defence, both of which will be executed in English

Learning Outcomes

After completing the module the student should be able to:

- 1 assess and apply the tools and methods available for their chosen area
- 2 appraise their findings critically
- 3 demonstrate knowledge in the chosen topic, gained from or enhanced through the modules undertaken during the programme
- 4 conduct and defend their specialised research

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

dissertation 1 2 3 4

Outline Syllabus

Through tutorials, discussion on agreed framework for progresss; contents; appropriate research tools and methods; writing a research report; viva

Learning Activities

Tutorials; interpreting observations and data; choosing and designing appropriate means of illustrating findings/observations; structuring and writing a dissertaion of appr. 20000 words, defending the thesis in a viva

References

Course Material	Book
Author	Allwright, D.
Publishing Year	2002
Title	Focus on the language classroom: an introduction to classroom research for language teachers
Subtitle	
Edition	
Publisher	CUP
ISBN	

Course Material	Book
Author	Bell, J.

Publishing Year	1999
Title	Doing your research project
Subtitle	
Edition	
Publisher	Open University Press, Buckingham
ISBN	

Course Material	Book
Author	Blaxter, L.; Hughes, Chr.; Tight, M.
Publishing Year	1996
Title	How to research
Subtitle	
Edition	
Publisher	Open University Press, Buckingham
ISBN	

Course Material	Book
Author	Denscombe, M.
Publishing Year	1998
Title	The Good Research Guide for small-scale social research projects
Subtitle	
Edition	
Publisher	Open University Press, Buckingham
ISBN	

Course Material	Book
Author	Hamilton, A.
Publishing Year	1990
Title	Writing Dissertations
Subtitle	
Edition	
Publisher	RIBA Publications, London
ISBN	

Course Material	Book
Author	Hamp-Lyons, L.; Heasley, B.
Publishing Year	1995
Title	Study Writing. A course in written English for academic and professional purposes
Subtitle	
Edition	
Publisher	Cambridge University Press, Cambridge
ISBN	

Course Material	Book
Author	Oma, L.

Publishing Year	1995
Title	Managing Information for Research
Subtitle	
Edition	
Publisher	Open University Press, Buckingham
ISBN	

Course Material	Book
Author	Thomas, J.; Short, M. (eds.)
Publishing Year	1996
Title	Using Corpora for Language Research
Subtitle	
Edition	
Publisher	Longman, London/New York
ISBN	

Course Material	Book
Author	Sharp, J.A.
Publishing Year	2002
Title	Management of a student research project
Subtitle	
Edition	
Publisher	Gower
ISBN	

Course Material	Book
Author	Walford, G.
Publishing Year	2001
Title	Doing qualitative educational research
Subtitle	
Edition	
Publisher	Continuum
ISBN	

Notes

The module provides an opportunity to undertake a dissertation in TESOL at Masters level. The topic will be selected in consultation with the student's supervisors, and the dissertation will demonstrate the knowledge and skills which the student has gained in the course of the programme.