

Liverpool John Moores University

Title: EMPIRICAL PROJECT
Status: Definitive
Code: **7000POSPSY** (125539)
Version Start Date: 01-08-2021

Owning School/Faculty: Psychology
Teaching School/Faculty: Psychology

| Team | Leader |
|--------------|--------|
| Laura Mirams | |

Academic Level: FHEQ7
Credit Value: 60
Total Delivered Hours: 35
Total Learning Hours: 600
Private Study: 565

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 5 |
| Tutorial | 25 |
| Workshop | 5 |

Grading Basis: 50 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|--|---------------|---------------|
| Report | Proposal | Research proposal | 20 | |
| Presentation | Pres | Presentation on research plans | 10 | |
| Dissertation | Thesis | Report on research in form of academic paper for publication | 70 | |

Aims

This module provides students with the opportunity to gain practical experience of empirical research in relation to a question of their own choosing. Students will gain a deeper understanding of conceptual, methodological and logistical problems that may be encountered when conducting research.

Learning Outcomes

After completing the module the student should be able to:

- 1 Formulate and communicate a research plan that is realistic in terms of time and effort required for the various stages of the research and provides an indication of the objectives and outcomes of the study.
- 2 Select a methodology that is appropriate for the research question.
- 3 Analyse data within the accepted parameters and conventions of the chosen methodology.
- 4 Report research findings paying due regard to the conventions of peer reviewed psychological research and demonstrating specialist psychological knowledge.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|--------------------|---|---|
| Research Proposal | 1 | |
| Presentation | 1 | 2 |
| Report on Research | 3 | 4 |

Outline Syllabus

This module is primarily undertaken by the student in the form of fieldwork, data analysis and project write-up. However, students are encouraged to maintain regular contact with their supervisor. Ideally students are encouraged to see their supervisor fortnightly.

Learning Activities

One-to-one tutorial supervision is the main source of learning, supported by independent private study and taught sessions. In Semester 1, taught sessions will provide students with guidance on the general processes involved in planning a research project including gaining access to a sample, ethical considerations, time and project management and the role of the supervisor. In semester two, taught sessions will provide support with gaining ethical approval from the University and/or external bodies and research project write-up.

Notes

Students will design and conduct a significant piece of research in the field of Positive Psychology. A major aspect of the development of any research project is to structure research ideas within an acceptable framework that may be subjected to peer review. After formulation of initial research ideas, students are encouraged to

discuss these with their supervisor and to agree a plan of action before the research commences. This will involve seeking ethical approval.