

Liverpool John Moores University

Title: PATHOPHYSIOLOGY ADVANCED PRACTICE
Status: Definitive
Code: **7000PPADV** (106958)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Rosemary Mccarthy	Y

Academic Level: FHEQ7 **Credit Value:** 10 **Total Delivered Hours:** 100

Total Learning Hours: 100 **Private Study:** 0

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	10
Online	78
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination: Unseen Examination 2 (hr)	100	2

Aims

To equip the Advanced Practitioner with a depth of knowledge relating to the pathophysiology of common adult disease or mental disorder processes.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a higher level of knowledge in relation to the anatomical, physiological and pathological mechanisms
- 2 Critically examine the current evidence base of major disease process, aetiology, pathophysiology and pharmacology

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2
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Outline Syllabus

Anatomy, Physiology and pathophysiology of major systems. Respiratory, cardiovascular, gastrointestinal, Renal, Haematological, Endocrine and immune. Neurological and Mental disorder processes.

Learning Activities

Interactive key note lectures, tutorials, scenarios, self directed learning

Notes

This module has been designed to interface with all adult specialist clinical pathways including mental health

The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.

The module is delivered over one semester.

The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7

The final award is a Continuing Professional Development – Pathophysiology-Advanced Practice

The students have access to Blackboard and the University's other range of

electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

The programme is assessed and run in line with the Academic Framework 2014-15 <http://www.ljmu.ac.uk/eaqs/121984.htm>

Attendance is required throughout the module and will be monitored as required by HENW.

Module written in 2014

The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.