

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: PROFESSIONAL PRACTICE AND PRESCRIBING
 Status: Definitive
 Code: **7000PPPHAR** (113394)
 Version Start Date: 01-08-2017

Owning School/Faculty: Pharmacy & Biomolecular Sciences
 Teaching School/Faculty: Pharmacy & Biomolecular Sciences

Team	Leader
Becky Walters	Y
Rachel Mullen	
Mike Traynor	
Neil Henney	
Alison Devine	
Michael Davies	
Robert Morris	
Simon-Dieter Brandt	
Adam Mackridge	
Vicki Anderson	
Charles Morecroft	
Philippa Ocio	
Matthew Roberts	
Elsie Gaskell	
Kate Shemilt	
Andrew Evans	
Shaqil Chaudary	
Gaynor Bresnen	
Ian Cubbin	

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 64

Total Learning Hours: 200 **Private Study:** 136

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Seminar	1
Workshop	30

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination - written - MCQ + essay	80	3
Portfolio	AS2	Portfolio	20	

Aims

To demonstrate the importance of integration of all areas of pharmaceutical study in the practice of pharmacy.

To enable the student to demonstrate current best practice in selected clinical and practice areas

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate and discuss recent developments in clinical and professional aspects of pharmacy practice
- 2 Distinguish the special clinical and pharmaceutical care problems posed by selected patient groups and critically evaluate the role of legislation and the Code of Ethics in total pharmaceutical care with reference to specific patient groups
- 3 Critically evaluate and apply evidence based knowledge in various clinical areas for example elderly medicine, drug abuse, palliative care.
- 4 Critically appraise evidence based knowledge of various pharmaceutical and medicines management areas such as for example complementary therapies, toxicology, pharmacogenomics, drug development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	4
Portfolio	2	3

Outline Syllabus

Development of pharmaceutical care plans, optimisation of medicines and the application of guidelines and formularies

Consideration of current topics in areas such as HIV/Aids; elderly medicine; pharmaceutical drug development; sexual health; child health

Consideration of current topics in pharmaceutical practice as presented in relevant journals and by a variety of health care professionals.

Learning Activities

The main emphasis of this module will be on problem solving with student directed learning. Acquisition of knowledge will be underpinned by lecture and workshop delivery of material. Students will be expected to attend a series of seminars which will form the basis of an in-depth study of a specified clinical, pharmaceutical or medicines management area. This material will be supported by directed reading.

Notes

The emphasis in this module is on self-directed learning and integration of knowledge. Topics will change according to current developments and staff expertise.

This module is now component to comply with GPhC requirements; both the coursework and written examination must each achieve 40% or more.