

Liverpool John Moores University

Title: WORK BASED PUBLIC HEALTH AT MASTERS LEVEL
Status: Definitive
Code: **7000PQPUBH** (113028)
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health
Teaching School/Faculty: Centre for Public Health

Team	Leader
Conan Leavey	Y

Academic Level: FHEQ7
Credit Value: 30.00
Total Delivered Hours: 140.00
Total Learning Hours: 300
Private Study: 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10.000
Online	100.000
Tutorial	30.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Poster	Presentation	20.0	
Essay	Essay	Portfolio	80.0	

Aims

This module aims to provide students with the skills and knowledge to to plan, implement and critically review a public health project in the workplace or community.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review current evidence, concepts or assumptions about public health in the workplace or community, in order to identify and plan a public health project.
- 2 Demonstrate the ability to implement an appropriate strategy for achieving the project's aims and outcomes.
- 3 Critically evaluate the ability to achieve personal and project goals, using a suitable reflective framework.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster presentation	1		
Reflective essay	1	2	3

Outline Syllabus

Key principles in public health.

Basic epidemiology and the concepts of population based health.

How to identify and plan a work based public health project.

What is experiential learning?

Writing a critical reflection.

Writing a learning agreement.

Getting the most from your action learning set.

Getting the best from your learning mentor.

Learning Activities

Seminars.

Action Learning sets.

Meeting with work-based mentors.

Meetings with academic mentors.

Guided reading.

Work-based project.

References

Course Material	Book
Author	Donaldson, R.J. and Donaldson, L.J.
Publishing Year	2003
Title	Essential Public Health
Subtitle	
Edition	
Publisher	Petroc Press.
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2004
Title	Choosing Health
Subtitle	making healthier choices easier
Edition	
Publisher	The Stationery Office.
ISBN	

Course Material	Book
Author	Burnard, P.
Publishing Year	1991
Title	Experiential Learning in Practice
Subtitle	
Edition	
Publisher	Avebury.
ISBN	

Course Material	Book
Author	McGill, I. and Beaty, L.
Publishing Year	2000
Title	Action Learning
Subtitle	a guide for professional management and educational development
Edition	
Publisher	Kogan Page.
ISBN	

Course Material	Book
Author	McGill, I. and Brockbank, A.
Publishing Year	2004
Title	The Action Learning Handbook
Subtitle	powerful techniques for education, professional development and training
Edition	
Publisher	Routledge.
ISBN	

Course Material	Book
Author	Rolfe, G., Freshwater, P. and Jasper, M.
Publishing Year	2001
Title	Critical Reflection for Nursing and the Helping Professions
Subtitle	a user's guide
Edition	
Publisher	Palgrave.
ISBN	

Notes

This module provides students with the knowledge and skills to plan, implement and critically evaluate their own public health projects in a work-based or community setting. Students are required to outline their project in an assessed presentation, justifying their project with reference to public health evidence and concepts. Students conclude the module by submitting a portfolio in which they reflect critically on their ability to meet learning outcomes and personal learning goals, individually negotiated with a tutor.