

Module Information

2022.01, Approved

Summary Information

Module Code	7000PUBHEA
Formal Module Title	Public Health: Policy and Practice
Owning School	Public Health Institute
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Public Health Institute

Learning Methods

Learning Method Type	Hours
Lecture	33
Online	7

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To enhance knowledge and understanding of population based health risks and assessment of the public health response through policy and practice
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically discuss the public health approach
MLO2	2	Critically analyse key explanations for inequalities in health
MLO3	3	Critically evaluate strategies aimed at improving health and reducing health inequalities

Module Content

Outline Syllabus	<p>- Principles and concepts of health and public health- Key domains of public health and the public health approach- A broad history of public health: local, national and international perspectives- The health transition: an international perspective- Public health governance and stewardship- The principles and role of advocacy and actions to protect and improve health and wellbeing- Multi-sectoral collaboration and working across sectors- Social determinants of health- Inequalities in health: definitions, explanations, impact- Health policy, Health in All Policy- Appraising and evaluating policy and strategies for reducing health inequalities- Reducing health inequalities : a public health approach</p>
Module Overview	<p>This module introduces concepts and theories within the field of public health. It:</p> <ul style="list-style-type: none"> enhances your knowledge and understanding of population-based health issues and public health response in light of policy and practice enables you to examine health inequalities enables you to identify local, national and international health-related strategies
Additional Information	<p>This module introduces students to the concepts and key dimensions associated with the public health approach. In brief Health Promotion/Improvement, Health Protection and Epidemiology. The module reviews historical as well as contemporary public health approaches, policies & strategies. There is a particular focus on examining health inequalities and measures to reduce them. The aim is to identify local, national and international strategic responses to both improving health and reducing health inequalities. The syllabus is largely developed from a UK and European perspective but where relevant identifies a broader global approach. Information for Stand Alone/CPD Students Mode and Duration: This programme is delivered through classroom and online methods. There is approximately 33 hours of lectures and 7 hours of planned online activity, which includes quizzes, discussion board, video related activity and email contact. The module runs for 12 weeks. Benchmarks: The programme aligns to Public Health Training Curriculum (2015), Public Health Skills and Knowledge Framework (2016/19) and Public Health Outcomes Framework (2019) subject benchmarks and to level 7 descriptors of QAA Framework for higher education qualifications in England, Wales and Northern Ireland (2015). The Programme is assessed and runs in line with the Academic Framework https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework The programme includes Continuous Monitoring and Enhancement, External Examining and student feedback under Quality Measures The CPD is offered as a standalone award and as a module within MSc Public Health, MSc Public Health (Addictions) and MSc International Public Health The approved intake month is September and the CPD programme code is 35510 (Self Funding). Admission criteria: Standard: Participants should have a minimum 2:2 first degree in a health or social science related discipline. Non-Standard: 'Any participant who does not have a first degree must satisfy the programme team of their ability to study at Master's level through presentation of a strong portfolio to demonstrate appropriate equivalent skills in the work place. For these applicants, individual assessments of their suitability for post graduate level study will be arranged and conducted by the programme team. The team may require evidence to be submitted as part of the assessment process e.g. a portfolio of written and other work; papers presented at conferences, publications; reports and research proposals Student Support: as a student of Liverpool JMU you will be entitled to the same support as any other student in the university (Please refer to the Student Handbook for further information)</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	Essay	20	0	MLO1
Presentation	Illustrated Report	80	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Rose Khatri	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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