Liverpool John Moores University

THERAPEUTIC COMMUNICATION IN ADVANCED PRACTICE Title:

Status: Definitive

Code: **7000TCADV** (106984)

Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Baker	Υ
Donal Deehan	
Rosemary McCarthy	
Janet Williams	
Colin Jones	

Academic Credit **Total**

Level: FHEQ7 Value: 10 Delivered 20

80

Hours:

Private Total Study:

Learning 100 Hours:

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours					
Lecture	10					
Tutorial	10					

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	reflection	Critical Reflection utilising a video recording of an advanced practitioner/patient consultation: 100%	100	

Aims

To enable the advanced practitioner to critically analyse and synthesize core theoretical frameworks that underpin therapeutic communication and patient consultation and to effectively apply the therapeutic use of self within their clinical context.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically explore models of and approaches to therapeutic communication within the advanced practitioner's clinical situation.
- 2 Critically debate the concepts and theoretical basis of the advanced practitioner/patient consultation.
- 3 Critically analyse a range of approaches to health promotion and brief intervention.
- Demonstrate a range of therapeutic communication and consultation skills within the advanced practitioner role.
- Apply critical reflective skills and self awareness by appraising a personal advanced practitioner/patient consultation.
- Demonstrates a client centred approach which promotes autonomy and participation in the clinical decision making process.
- 7 Criticially explores how clients diversity and cultural beliefs/norms impact on the therapeutic relationship.

Learning Outcomes of Assessments

Τ	he assessmen [.]	t item	list is	assessed	l via th	he I	learning	ou'	tcomes	list	ed	

critical reflection 1 2 3 4 5 6 7

Practice

Outline Syllabus

Concepts of self and self awareness

Critical reflection

Models of consultation

Therapetic relationship and underpinning theoretical concepts.

Interpersonal communication.

Barriors to effective therapeutic communication.

Handling emotions and dealing with diffucult situations.

Solution based nursings.

Brief interventional strategies and health promotion.

Learning Activities

Interactive lectures, seminars, tutorials, workshops, on-line discussion boards, reflective practice.

Notes

This module is designed for the experienced healthcare professional who is working or striving to work at the National Health Service Knowledge and Skills Framework (NHS KSF) Core dimension communication level 4.